DAV PUBLIC SCHOOL, ANPARA, SONEBHADRA

Summer Vacation Assignment SESSION-2024-25

CLASS: XII A CLASS TEACHER: WASEEM AKHTAR KHAN

S.No	SUBJECT	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	 Reading Comprehension ALS Project Based on Text 	Reinforce the Grammatical Skills, Creative Writing Skills, Critical Thinking & Vocab. Enrichment	Framing of Sentences, Creative Ideas, Develops Confidence & Improvement in Writing Skills.
2	PHYSICS	 To Complete Activity File To Complete the NCERT Numerical Problems of Chapter 1 & 2 	To Enhance Problem Solving Skill, Reasoning & Analytical Brain	Students will develop Confidence in Solving Numerical Problems
3	CHEMISTRY	 Prepare the Project File Solve Question & Answers of Chapter 1 & 2 	To Examine the factors involved To know How to Write Answers	Students will be able to understand underlying concept in the Project Various Concept of Chapters
4	MATHS	 To Complete Activity 1-3, 7 To Solve Worksheet on Matrices, Determinants, Continuity & Differentiability 	To Enhance Problem Solving Skill, to understand the concepts using activities	Will develop better understanding of difficult concepts
5	BIOLOGY	 Prepare Practical File Practice and make 20 extra questions of Chapter 1, 2 & 3 	To Enhance Problem Solving Skill, to understand the concepts using activities	Will develop better understanding of difficult concepts
6	PHE	Prepare Practical File 1. Fitness Test Administration (SAI KHELO TSET) 2. Procedure for Asanas. Benefits and Contraindication for only two Asanas for each lifestyle diseases. 3. Any one IOA recognized Sports & Games of choice. Labelled diagram of filed & equipment. Also mention its rules, terminologies & skills. 4. In CW Copy Chapter 1-3 has to be completed	 Students understand and conduct SAI KHELO Fitness Test and to understand conduct General Motor Fitness Test. to understand about the main lifestyle diseases. 	Students Perform SAI KHELO INDIA Fitness Test Age Group 5-8 Years and 9-18 Years. Students Identifying the Asanas, beneficial for different ailments and health problems.
7	CS	Solve all programming questions from Chapter 1 & 2 Solve all types (A) questions from L-1 & L-2	To Enhance Problem Solving Skill and aptitude	Students could program in Python and will aware about all the syntax and semantics of programming.

DAV PUBLIC SCHOOL, ANPARA, SONEBHADRA

Summer Vacation Assignment SESSION-2024-25

CLASS: XII COMMERCE

CLASS TEACHER: Mr. D.N CHOUDHARY

S.No.	SUBJECT	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	Prepare the lesson 'The Enemy' by Pearl.S.Buck and answer the questions, assigned in the classroom. 2. Prepare the project work either in group or indivisually given in the class. (Board Internal Assessment)	Learners are expected to have sound knowledge after being trained in a learning process. They also imbibe perfection by experiencing the knowledge.	Students demonstrate the subjects with full confidence loaded with good perceptionwith specific ideas.
2	ACCOUNTA NCY	Solveadditionalquestions. CHAPTER-1, CHAPTER-2, CHAPTER-3. Solve Objective Type/MultipleChoiceQuestions (Part-A,B,C,D&MCQs) **Showyourworking/calculationclearly	*To develop theunderstanding and skill ofpreparation of Profit andLoss AppropriationAccount includingguaranteeofprofits. *To develop theunderstanding and skill ofmakingpastadjustment. *To develop the skill ofvaluation of goodwill usingdifferentmethods.	*Abletosolvedifferenttyp e of numericalproblems of Profit and LossAppropriationAccoun t. *Abletounderstandpas t adjustmentrelated problems &theirsolutions. *Able to calculategoodwill usingdifferentmethods.
3	ECONOMIC S	 Prepare a project on various economic topics regarding AISSCE – 2025. Make a picture collage onenvironmental issues (currentchallenges) with main causesandtheirremedials, necessary action taken bygovernment and showing importance of sustainabled evelopment. 	Studentswill learn new knowledge related to various economic issues and will awarefor-Current environmentalchallenges and theircauses. Necessary remedial andour roll to controlenvironmental issues. Necessary steps taken bygovernment to protectenvironment and Securesustainabledevelopment.	Student Learns theimportance ofenvironment and howwe can protect ourenvironment optingdifferent environmentfriendly activities andhow resources can bemanaged for use offuturegeneration.

		Prepare Project on Business Studies on different topics	Learners are expected to make a project and able	Able to understand
	BUSINESS	prescribed by the CBSE for current academic session.	to understand text book knowledge into real	Business environment
4	STUDIES		business situation.	through text book
4				knowledge & corelate
				subject matter to real
				business situation.
		Recordfile:	To make studentsunderstand and	Perform SAI
	PHYSICAL	Fitness testsadministration.(SAIKHELOINDIATEST)	ConductSAIKheloIndiaFitnesstest.	KheloIndiaFitnesstest
	EDUCATIO	Procedure for asana, Benefits & Contraindication	To make studentsunderstandaboutthemainlife	inschool
	N	foranytwoAsanaforeachlifestyledisease.	style disease- Obesity, Hypertension, Diabetes, Back	Agegroup:5-
		AnyoneoneIOArecognizedSport/Gameofchoice.	pain & Asthma and toteachaboutdifferentasana in	8year(Class1-3)
		Labelled diagram of Field &Equipment. Also mention	detail which canhelp as a Preventivemeasure for	Agegroup:9-18year
		itsRules,Terminologies&Skills.	those lifestyledisease.	(Class4-12)
			To make	Identify the
			students under standabout the sports & games.	asanabeneficialfordiffer
				entailments and
				healthproblems;
_				recognizeimportance of
5				variousasana for
				preventivemeasures of
				lifestyledisease.
				Procedure
				forperformingavarietyof
				asanaformaximal
				benefits.
				Identify the
				sports/games
				terminologies,Skills,Equip ment,Rules and draw
				&measurementofsports
				ground.