

DAV PUBLIC SCHOOL ANPARA, SONEBHADRA**SYLLABUS FOR THE SESSION 2025 - 2026****CLASS & SECTION : - IV A/ B****SUBJECT : - ENGLISH****PRESCRIBED BOOKS : - MY ENGLISH READER, PRACTICE BOOK****A. MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH | CONTENT |
|-------|-----------|---|
| 1 | APRIL | Reader- Unit- 1 (Page 1 to 7) Practice- Unit 1 |
| 2 | MAY | Unit -1 (Page 8 to 21) Unit 2 ,3 |
| 3 | JUNE | Unit -2 (Page 22 to 26) Unit -3 |
| 4 | JULY | Unit -2 (Page 27 to 40) Unit -4 &5 |
| 5 | AUGUST | Unit- 3 (Page- 41 to 53) Unit - 6 |
| 6 | SEPTEMBER | REVISION & HALF-YEARLY EXAMINATION |
| 7 | OCTOBER | Unit 3 (Page -54 to 65) Unit - 7 & 8 |
| 8 | NOVEMBER | Unit 4 (Page 66 to 75) Unit 9 |
| 9 | DECEMBER | Unit 4 (Page 76 to 82) Unit 10, 11 |
| 10 | JANUARY | Unit 4 (Page 83 to 90) Unit 11, 12 |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | ANNUAL EXAMINATION |

B.COVERAGE OF SYLLABUS AND ACTIVITES FOR PERIODIC TESTS AND ANNUAL EXAMINATION

| S. No | TEST | DATE DURATION | SYLLABUS | MM | ACTIVITIES | MM |
|-------|---------------|-----------------------------------|--|----|---|----|
| 1 | REVISION TEST | 1 st week of May 2025 | Reader-Unit 1(page1-11) Practice-Unit-1 | 20 | | |
| 2 | PT-1 | 4 th week of July 2025 | Reader- Unit 1 Practice-Unit 1,2,3 | 20 | Prepare a chart of your favorite sports and sportsperson. Collective Noun Flashcards. | 20 |
| 3 | HYE /PT-2 | 3 rd week of Sep 2025 | Reader- Unit 1,2 Practice- Unit 1 to 6 | 50 | Prepare a holiday tree, Travel Adventure Reader , Popcorn Activity | 20 |
| 4 | PT-3 | 3 rd week of Nov 2025 | Reader Unit 3 Practice 7,8 | 20 | Role Play, Fun Faces, Degrees of comparison | 20 |
| 5 | ANNUAL | 2 nd week of Mar 2026 | Reader Unit 3,4 Practice unit 7 to 12 | 50 | Paste 5 pictures of Disney characters and write about them. | 20 |

C.EXAMINATION SPECIFICATION/SCHEME

| ASSESSMENT | MARKS | TIME |
|----------------|-------|-------|
| PT - 1/ PT - 3 | 20 | 1 HR. |

| | | |
|-----------------------------------|-----------|------------------|
| HALF-YEARLY/ANNUAL | 50 | 2 :30 HRS |
| INTERNAL ASSESSMENT – I/II | 30 | |

D.QUESTION PAPER PATTERN

1. PT - 1/ PT - 3

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1. | VSA | 1 | 5 | 5 |
| 2. | SA [TYPE - 1] | 1 | 5 | 5 |
| 3. | SA [TYPE - 2] | 2 | 3 | 6 |
| 4. | LA | 4 | 1 | 4 |
| | Total | | 14 | 20 |

2. PT - 2/ HALF-YEARLY/ ANNUAL

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|------------------------|--------------------|-----------------|-------------|
| 1 | VSA | 1 | 10 | 10 |
| 2. | SA [TYPE - 1] | 1 | 7 | 7 |
| 3. | SA [TYPE - 2] | 2 | 5 | 10 |
| 4. | VALUE BASED/CASE STUDY | 3 | 5 | 15 |
| 4. | LA | 4 | 2 | 8 |
| | Total | | 29 | 50 |

DETAILS OF ART INTEGRATED PROJECT

| PROJECT NAME | Laughter is the best medicine | | |
|--------------------|--------------------------------------|-------|-----------|
| SR. NO. | PARAMETERS | MARKS | |
| 1. | Relevance of Content | 05 | |
| 2. | Extent of Research | 05 | |
| 3. | Creative Presentation | 05 | |
| 4. | Confidence & fluency | 05 | |
| TOTAL MARKS | | | 20 |

DETAILS OF TRANSDISCIPLINARY PROJECT

| PROJECT NAME | WATER (Water Pollution - Poster making with slogans) | | |
|--------------------|---|-------|-----------|
| SR. NO. | PARAMETERS | MARKS | |
| 1. | Relevance of Content | 05 | |
| 2. | Creative Presentation | 05 | |
| 3. | Slogan/Message | 05 | |
| 4. | Extent Of Research | 05 | |
| TOTAL MARKS | | | 20 |

M.LAHIRI
Y.C. MAHATO
 Subject Teachers

WASEEM AKHTAR
 Curriculum (I/C)

DR. ASHUTOSH MISHRA
 Principal

DAV PUBLIC SCHOOL ANPARA, SONEBHADRA**SYLLABUS FOR THE SESSION 2025-26****CLASS : IV****SUBJECT : - HINDI****PRESCRIBED BOOKS : - भाषा माधुरी व भाषा अभ्यास****MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH | CONTENT |
|-------|-----------|--|
| 1 | APRIL | भाषा माधुरी व भाषा अभ्यास पाठ – 1 ' फैलती चप्पलें ' , 2 ' उलटा – पुलटा ' , 3 ' अनोखा ढंग ' |
| 2 | MAY | भाषा माधुरी व भाषा अभ्यास पाठ – 4 ' मित्रता ' REVISION TEST |
| 3 | JUNE | भाषा माधुरी व भाषा अभ्यास पाठ – 5* ' सेर को सवा सेर ' , 6 ' पहली बारिश ' |
| 4 | JULY | भाषा माधुरी व भाषा अभ्यास पाठ – 7 ' दादी का रेडियो ' REVISION & PT-1 |
| 5 | AUGUST | भाषा माधुरी व भाषा अभ्यास पाठ – 8 ' किस्से कहावतों की दुनिया ' , 9* ' नानी की नाव चली ' |
| 6 | SEPTEMBER | REVISION & MID-TERM EXAMINATION |
| 7 | OCTOBER | भाषा माधुरी व भाषा अभ्यास पाठ – 10 ' एक बौना और लकड़हारा ' , 11 ' मौसम ' |
| 8 | NOVEMBER | भाषा माधुरी व भाषा अभ्यास पाठ – 12* ' आँख – मिचौनी ' , 13 ' चतुर चित्रकार ' , 14 ' एक थी स्वाति ' PT- 3 |
| 9 | DECEMBER | भाषा माधुरी व भाषा अभ्यास पाठ – 15 ' होली के रंग हज़ार ' , 16 ' ऐसे भी बच्चे ' |
| 10 | JANUARY | भाषा माधुरी व भाषा अभ्यास पाठ – 17 ' कोयल ' , 18* ' खत पहुँचे सक्को को ' , |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | ANNUAL EXAMINATION |

B.COVERAGE OF SYLLABUS AND ACTIVITES FOR PERIODIC TESTS AND ANNUAL EXAMINATION

| S. No. | TEST | DATE DURATION | SYLLABUS | M.M | ACTIVITIES | M.M |
|--------|----------|------------------------------------|--|-----|-------------------------------------|-----|
| 1 | PT-1 | 4 th week of July 2025 | भाषा माधुरी व भाषा अभ्यास पाठ -1, 2,3 | 20 | कहानी सुनकर प्रश्नों के उत्तर देना। | 20 |
| 2 | HYE/PT-2 | 3 rd week of Sep 2025 | भाषा माधुरी व भाषा अभ्यास पाठ - 1 से 9 तक | 50 | कविता पाठ | 20 |
| 3 | PT-3 | 3 rd week of Nov 2025 | भाषा माधुरी व भाषा अभ्यास पाठ - 10,11,13 | 20 | कहानी सुनाना | 20 |
| 4 | ANNUAL | 2 nd week of March 2026 | भाषा माधुरी व भाषा अभ्यास पाठ - 10 से 18 तक | 50 | शब्दों के आधार पर अनुच्छेद लेखन | 20 |

C.EXAMINATION SPECIFICATION/SCHEME

| ASSESSMENT | MARKS | TIME |
|--------------------|-------|-----------|
| PT - 1/ PT - 3 | 20 | 1 HR. |
| HALF-YEARLY/ANNUAL | 50 | 2:30 Hrs. |

D.QUESTION PAPER PATTERN**1. PT - 1/ PT - 3**

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1. | VSA | 1 | 3 | 3 |
| 2. | SA [TYPE - 1] | 2 | 3 | 6 |
| 3. | SA [TYPE - 2] | 3 | 2 | 6 |
| 4. | LA | 5 | 1 | 5 |
| | Total | | 10 | 20 |

2. HALF-YEARLY/ ANNUAL

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1 | VSA | 1 | 22 | 22 |
| 2. | SA [TYPE - 1] | 2 | 3 | 06 |
| 3. | SA [TYPE - 2] | 3 | 4 | 12 |
| 4. | LA | 5 | 2 | 10 |
| | Total | | | 50 |

DETAILS OF ART INTEGRATED PROJECT

| | | |
|--------------|--|-------|
| PROJECT NAME | जल संरक्षण से संबंधित चित्र बनाकर उसमें रंग भरना तथा जल पर छोटी –सी कविता लिखना। | |
| SR. NO. | मूल्यांकन बिंदु | MARKS |
| 1. | विषय वस्तु | 5 |
| 2. | सुलेख | 5 |
| 3. | वर्तनी | 5 |
| 4. | सुंदरता एवं स्वच्छता | 5 |
| TOTAL MARKS | | 20 |

DETAILS OF TRANSDISCIPLINARY PROJECT

| | | |
|--------------|---|-------|
| PROJECT NAME | जल (जल के दो स्रोतों के चित्र बनाइए। जल ही जीवन है – बताते हुए दस पंक्तियाँ लिखिए।) | |
| SR. NO. | मूल्यांकन बिंदु | MARKS |
| 1. | विषय वस्तु | 5 |
| 2. | स्वच्छता एवं सुंदरता | 5 |
| 3. | प्रस्तुतीकरण | 5 |
| 4. | उपयोगिता | 5 |
| TOTAL MARKS | | 20 |

Subject Teachers

1. SATISH KUMAR
2. SHAHNAZ BEGUM

Curriculum Committee

Principal

DAV PUBLIC SCHOOL ANPARA, SONEBHADRA**SYLLABUS FOR THE SESSION 2025-26****CLASS : IV****SUBJECT : - MATHEMATICS****PRESCRIBED BOOKS : - PRIMARY MATHEMATICS (DAV PUBLICATION)****MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH | CONTENT |
|-------|-----------|---|
| 1 | APRIL | L-1(NUMBERS UP TO 9,99,999); L-2(ADDITION AND SUBTRACTION) (WS-1,2,3,4) |
| 2 | MAY | L-2 (ADDITION AND SUBTRACTION) (WS-5,6,7,8) ; L-3 (MULTIPLICATION) (WS -1 & 2) REVISION TEST (L-1,2 (WS-1 TO 4)) |
| 3 | JUNE | L-3 (MULTIPLICATION) (WS -3 & 4) |
| 4 | JULY | L-4 (DIVISION) ;L-5(LENGTH) REVISION & PT-1 |
| 5 | AUGUST | L-6 (WEIGHT); L-7(CAPACITY) |
| 6 | SEPTEMBER | REVISION & MID-TERM EXAMINATION /PT2 |
| 7 | OCTOBER | L-8(TIME AND CALENDAR) |
| 8 | NOVEMBER | L-9 (FRACTION) , L-10(ANGLES) PT-3 |
| 9 | DECEMBER | L-11(PERIMETER) ; L-12 (AREA) |
| 10 | JANUARY | L-13 (VOLUME) ; L-14 (FUN WITH PATTERNS) |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | ANNUAL EXAMINATION |

B.COVERAGE OF SYLLABUS AND ACTIVITES FOR PERIODIC TESTS AND ANNUAL EXAMINATION

| S. No. | TEST | DATE DURATION | SYLLABUS | M.M (20) | ACTIVITIES | M.M (20) |
|--------|-----------|------------------------------------|---------------------------------|----------|---|----------|
| 1 | PT-1 | 4 th week of July 2025 | L-1 , 2 | 20 | Make flower and write about the number (4-digit number) | 20 |
| 2 | HYE /PT-2 | 3 rd week of Sep 2025 | L-1 , 2 ,3 ,4 ,5 ,6,7 | 50 | Puzzles on multiplication and division | 20 |
| 3 | PT-3 | 3 rd week of Nov 2025 | L – 8 , 9 | 20 | Prepare angle by ice-creamsticks | 20 |
| 4 | ANNUAL | 2 nd week of March 2026 | L-8 , 9 , 10 , 11 , 12 , 13 ,14 | 50 | Colour Equivalent Fractions | 20 |

C.EXAMINATION SPECIFICATION/SCHEME

| ASSESSMENT | MARKS | TIME |
|----------------------------|-------|-----------|
| PT - 1/ PT - 3 | 20 | 1 HR. |
| PT - 2/ HALF-YEARLY/ANNUAL | 50 | 2:30 HRS. |
| IA-1/IA-2 | 30 | |

D.QUESTION PAPER PATTERN**1. PT - 1/ PT - 3**

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1. | VSA | 1 | 3 | 3 |
| 2. | SA [TYPE - 1] | 2 | 3 | 6 |
| 3. | SA [TYPE - 2] | 3 | 2 | 6 |
| 4. | LA | 5 | 1 | 5 |
| | Total | | 9 | 20 |

2. PT - 2/ HALF-YEARLY/ ANNUAL

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1 | VSA | 1 | 10 | 10 |
| 2. | SA [TYPE - 1] | 2 | 6 | 12 |
| 3. | SA [TYPE - 2] | 3 | 4 | 12 |
| 4. | LA | 4 | 4 | 16 |
| | Total | | 24 | 50 |

DETAILS OF INTEGRATED PROJECT

| PROJECT NAME | Paper folding activity by dividing a circle, square and rectangle into fraction and making various figures eg:Birds ,Animals | | |
|--------------|--|-------|----|
| SR. NO. | PARAMETERS | MARKS | |
| 1. | Presentation | 5 | |
| 2. | Creativity | 5 | |
| 3. | Ideas of shapes | 5 | |
| 4. | Concept of fraction | 5 | |
| TOTAL MARKS | | | 20 |

DETAILS OF TRANSDISCIPLINARY PROJECT

| PROJECT NAME | WATER : A Survey of My family's usage (To find out how much water is used at home every day and learn to calculate total water used in a week) | | |
|--------------|---|-------|----|
| SR. NO. | PARAMETERS | MARKS | |
| 1. | Content | 5 | |
| 2. | Accuracy | 5 | |
| 3. | Creativity | 5 | |
| 4. | Neatness | 5 | |
| TOTAL MARKS | | | 20 |

Subject Teachers

Curriculum Committee

Principal

Prepared by : Sonia Singh

Verified by : Aradhana

DAV PUBLIC SCHOOL ANPARA, SONEBHADRA**SYLLABUS FOR THE SESSION 2025-26****CLASS :IV****SUBJECT : - SCIENCE****PRESCRIBED BOOKS : - MY LIVING WORLD****MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH | CONTENT |
|-------|-----------|--|
| 1 | APRIL | L-1.MY BODY, L-2.PLANTS |
| 2 | MAY | L-2. PLANTS (CONTD.) REVISION TEST |
| 3 | JUNE | L-3. FLOWERS AND FRUITS |
| 4 | JULY | L-3. FLOWERS AND FRUITS (CONTD.), L-4.PLANTS AROUND US, REVISION & PT-1 |
| 5 | AUGUST | L-4. PLANTS AROUND US(CONTD.), L-5.BIRDS-BEAKS AND CLAWS |
| 6 | SEPTEMBER | REVISION & MID-TERM EXAMINATION |
| 7 | OCTOBER | L-6. INSECTS, L-7.FOOD |
| 8 | NOVEMBER | L-8.WATER SCARCITY AND CONSERVATION OF WATER&PT-3 |
| 9 | DECEMBER | L-9.SAFE HANDLING AND STORAGE OF WATER |
| 10 | JANUARY | L-10. WATER POLLUTION |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | ANNUAL EXAMINATION |

B.COVERAGE OF SYLLABUS AND ACTIVITES FOR PERIODIC TESTS AND ANNUAL EXAMINATION

| S. No. | TEST | DATE DURATION | SYLLABUS | M. M | ACTIVITIES | M.M |
|--------|----------|--|-------------------------------|------|---|-----|
| 1 | PT-1 | 4 th week of July 2025 | L-1, L-2 | 20 | Clay model of digestive system. | 20 |
| 2 | HYE/PT-2 | 3 rd week of September 2025 | L-1,L-2, L-3,L-4, L-5 | 50 | Prepare a chart showing some 'edible roots'.List down the ways in which they are usually eaten. | 20 |
| 3 | PT-3 | 3 rd week of November 2025 | L-6,L-7 | 20 | Collect the picture of different insects.Paste them in a scrapbook and write their name also. | 20 |
| 4 | ANNUAL | 2 nd week of March 2026 | L-6, L-7, L-8,L-9, L-10 | 50 | Poster making 'conserve water'. | 20 |

C.EXAMINATION SPECIFICATION/SCHEME

| ASSESSMENT | MARKS | TIME |
|-------------------------------|-------|-----------|
| PT - 1/ PT - 3 | 20 | 1 HR. |
| PT - 2/ HALF-YEARLY/ANNUAL | 50 | 2.30 Hrs. |
| IA I/II [INTERNAL ASSESSMENT] | 30 | |

D.QUESTION PAPER PATTERN**1.PT - 1/ PT - 3**

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1. | VSA | 1 | 3 | 3 |
| 2. | SA [TYPE - 1] | 2 | 3 | 6 |
| 3. | SA [TYPE - 2] | 3 | 2 | 6 |
| 4. | LA | 5 | 1 | 5 |
| | Total | | 9 | 20 |

2.PT - 2/ HALF-YEARLY/ ANNUAL

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1 | VSA | 1 | 15 | 15 |
| 2. | SA [TYPE - 1] | 2 | 5 | 10 |
| 3. | SA [TYPE - 2] | 3 | 5 | 15 |
| 4. | LA | 5 | 2 | 10 |
| | Total | | 27 | 50 |

DETAILS OF ART INTEGRATED PROJECT

| PROJECT NAME | MODEL OF RAIN WATER HARVESTING | |
|--------------|--------------------------------|-----------|
| SR.NO. | PARAMETERS | MARKS |
| 1. | Relevance of content | 5 |
| 2. | Creativity and presentation | 5 |
| 3. | Clarity of concept | 5 |
| 4. | Viva | 5 |
| | TOTAL MARKS | 20 |

DETAILS OF TRANSDISCIPLINARY PROJECT

| PROJECT NAME | MODEL OF WATER CYCLE | |
|--------------|-----------------------------|-----------|
| SR.NO. | PARAMETERS | MARKS |
| 1. | Relevance of content | 5 |
| 2. | Creativity and presentation | 5 |
| 3. | Clarity of concept | 5 |
| 4. | Outreach | 5 |
| | TOTAL MARKS | 20 |

Subject Teachers
PREETI TRIPATHI
SARMISTHA GHOSH

DAV PUBLIC SCHOOL ANPARA, SONEBHADRA**SYLLABUS FOR THE SESSION 2025-26****CLASS :IV A/B****SUBJECT : - SOCIAL SCIENCE****PRESCRIBED BOOKS : - WE AND OUR WORLD****MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH | CONTENT |
|-------|-----------|---|
| 1 | APRIL | L - 1, FAMILY RELATIONSHIPS L - 2, SENSITIVITY TOWARDS OTHERS |
| 2 | MAY | L - 3, CELEBRATING OUR DIVERSITY REVISION TEST -(IV) |
| 3 | JUNE | L - 4, AN IDEAL HOME |
| 4 | JULY | L - 5, BRICKS AND BRIDGES, L - 6, WASTE MANAGEMENT REVISION & PT-1 (IV) |
| 5 | AUGUST | L - 7, THE WORKS WE DO L - 8, LEISURE TIME |
| 6 | SEPTEMBER | REVISION & MID-TERM EXAMINATION & PT2 |
| 7 | OCTOBER | L - 9, DIRECTIONS L - 10, TRAVEL AND TOURS |
| 8 | NOVEMBER | L - 11, LET US TRAVEL PT-3(IV) |
| 9 | DECEMBER | L - 12, LET US COMMUNICATE |
| 10 | JANUARY | L - 13, INDIA OUR MOTHERLAND |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | ANNUAL EXAMINATION |

B.COVERAGE OF SYLLABUS AND ACTIVITES FOR PERIODIC TESTS AND ANNUAL EXAMINATION

| S. No. | TEST | DATE DURATION | SYLLABUS | M.M () | ACTIVITIES | M.M () |
|--------|---------------|------------------------------|----------------|---------|--|---------|
| 1 | REVISION TEST | 1 st week of May | L - 1 to L - 2 | 20 | Family Album making & Presentati on on | 20 |
| | PT-1 | 4 th week of July | L - 3 to L - 4 | 20 | | |

| | | | | | | |
|-----------|------------------|--|------------------------|-----------|--|-----------|
| | | | | | different Festivals | |
| 2 | HYE /PT-2 | 3rd week of Sep 2025 | L – 1 to L - 7 | 50 | Pookalam making, Model of houses & bridges and kabaad se jugaad | 20 |
| 3 | PT-3 | 3rd week of Nov 2025 | L – 8 to L - 10 | 20 | Brochure making, Model of urban and rural transport | 20 |
| 4. | PB1 | | | | | |
| 5. | PB1 | | | | | |
| 4 | ANNUAL | 2nd week of March | L – 8 to L - 13 | | | |

C.EXAMINATION SPECIFICATION/SCHEME

| ASSESSMENT | MARKS | TIME |
|---|------------------|-----------------|
| PT - 1/ PT - 3 | 20 | 1 HR. |
| PT - 2/ HALF-YEARLY/ PB - 1/ PB - 2/ANNUAL | 50/80/100 | 2/3 Hrs. |

D.QUESTION PAPER PATTERN

1. PT - 1/ PT - 3

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|--------------|--------------------------|---------------------------|------------------------|--------------------|
| 1. | VSA | 1 | 3 | 3 |
| 2. | SA [TYPE - 1] | 2 | 3 | 6 |
| 3. | SA [TYPE - 2] | 3 | 2 | 6 |
| 4. | LA | 5 | 1 | 5 |
| | Total | | 9 | 20 |

2. PT - 2/ HALF-YEARLY/ PB - 1/ PB - 2/ ANNUAL

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|--------------|--------------------------|---------------------------|------------------------|--------------------|
| 1 | VSA | 1 | 6 | 6 |
| 2. | SA [TYPE - 1] | 2 | 6 | 12 |
| 3. | SA [TYPE - 2] | 3 | 6 | 18 |
| 4. | MAP SKILLS | 1 | 4 | 4 |

| | | | | |
|-----------|--------------|----------|-----------|-----------|
| 5. | LA | 5 | 2 | 10 |
| | Total | | 24 | 50 |

DETAILS OF TRANSDISCIPLINARY PROJECT

| SR. NO. | PARAMETERS | MARKS |
|--------------------|-------------------------------|--------------|
| 1. | Relevance of content | 05 |
| 2. | Extent of research | 05 |
| 3. | Creative presentation | 05 |
| 4. | Confidence and fluency | 05 |
| TOTAL MARKS | | 20 |

Akash Singh
M. Lahiri

Jayakala Kumari

Dr. Ashutosh Mishra

Subject Teachers

Curriculum (I/C)

Principal

DAV PUBLIC SCHOOL ANPARA, SONEBHADRA**SYLLABUS FOR THE SESSION 2025-26****CLASS: IV****SUBJECT: - ICT****PRESCRIBED BOOKS: - Hands On (DAV)****MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH | CONTENT |
|-------|-----------|---|
| 1 | APRIL | L1(Computer – A Machine) |
| 2 | MAY | L2 -(More on Tux Paint) |
| 3 | JUNE | L2 -Continue..... |
| 4 | JULY | L3(Exploring Tux Paint) |
| 5 | AUGUST | L4 (Logo-1) |
| 6 | SEPTEMBER | Revision & Half Yearly Examination (Practical Exam) |
| 7 | OCTOBER | L5 (Logo-II) |
| 8 | NOVEMBER | L6 (Writer – Getting Started) |
| 9 | DECEMBER | L7 (Editing in Writer) |
| 10 | JANUARY | L8 (Internet as A Pool of Information) |
| 11 | FEBRUARY | REVISION |
| 12 | MARCH | ANNUAL EXAMINATION (Practical Exam) |

COVERAGE OF SYLLABUS AND HALF YEARLY / ANNUAL EXAMINATION

| S. No. | TEST | DATE DURATION | SYLLABUS | M.M |
|--------|------------------|------------------|------------|-----|
| 2 | Practical Test-1 | September (1Hr.) | Lesson-3,4 | 50 |
| 4 | Practical Test-2 | February | Lesson-5,7 | 50 |

Subject Teachers**Prem Deo & Santosh Kumar**