



DAV SR. SEC. PUBLIC SCHOOL, ANPARA, SONBHADRA

SUMMER VACATION ASSIGNMENT

Session-2026-27

CLASS: IV A/B

CLASS TEACHERS: M. LAHIRI, SONIA SINGH

S.No.	SUBJECTS	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	<ol style="list-style-type: none"> Prepare a web chart of characteristic of Rahul and Raj. (Do it in English homework notebook) Prepare a colourful fish cutout of genders, using coloured papers and sticky notes. Write masculine gender words inside the flaps and feminine gender words outside the flaps. Decorate it neatly and creatively. (Do it in a A4 size sheet) 	<ol style="list-style-type: none"> To identify and compare the personality traits of characters in the story. To help the students identify and understand masculine and feminine gender words through a creative hands -on activity. 	<ol style="list-style-type: none"> Students can develop comprehension skills and importance of friendship and good behaviour. They can differentiate between opposite genders correctly.
2	HINDI	<ol style="list-style-type: none"> कविता 'उल्टा पुल्टा' में जो जीव जंतु आए हैं उनमें से किसी एक पर कविता लिखिए साथ ही उसका चित्र भी चिपकाइए। गायब शब्द से 10 शब्दों की शब्द लड़ी बनाइए। ड़ और ढ वाले पांच पांच शब्द लिखिए गृह कार्य कॉपी में। 	<ol style="list-style-type: none"> आरोह अवरोह की क्षमता का विकास करना, कविता लेखन के लिए प्रेरित करना शब्द क्षमता में वृद्धि करना। 	<ol style="list-style-type: none"> कविताओं के प्रति रुचि उत्पन्न होगी तथा वाचन कौशल का विकास होगा भाषा में सरलता एवं स्पष्टता आएगी।
3	MATHS	<ol style="list-style-type: none"> Draw a flower and write about any number (5-digit) on its petals, such as its number name, expanded form, place value , abacus form, successor and predecessor. Make table book mark of any 3 number out of the given numbers 9,12,13,14,17,19 (on A4 size sheet) 	<ol style="list-style-type: none"> To learn the place value, expanded form, number name, successor and predecessor of 5 – digit number. To learn the table in a creative way. 	<ol style="list-style-type: none"> Students can read and write 5 – digit numbers correctively. Students will learn the table from 9 to 20.
4	SCIENCE	<ol style="list-style-type: none"> In a A4 sized chart paper, prepare a chart showing different types of roots - Taproot (including edible roots) and fibrous root. Write examples and characters also. In scrapbook draw and label different types of teeth and their functions. 	<ol style="list-style-type: none"> Students will learn about different types of roots, their examples, as well as their structures. Students will learn about different types of teeth and their functions. 	<ol style="list-style-type: none"> students will easily distinguish between two types of roots. They are able to distinguish between different types of teeth.

5	SSC	<ol style="list-style-type: none"> 1. Prepare a list of festival celebrated in the neighbouring States of your state and associate them with their famous dishes. Paste or draw related pictures neatly in the social science activity notebook. 2. Prepare "My Safe Circle" from the lesson Sensitivity towards others by drawing or pasting pictures of people you trust and can talk to during difficult time. Do it in SSC activity notebook. 	<ol style="list-style-type: none"> 1. To help students learn about the festivals, food habits, and cultural diversity of neighbouring States. 2. To create awareness about safety, trust, care and emotional support in relationships. 	<ol style="list-style-type: none"> 1. Students will develop awareness and appreciation for different cultures, traditions cuisines of India. 2. They learn the importance of trusted relationships and developed confidence in seeking help when needed.
6	COMPUTER	<ol style="list-style-type: none"> 1. Draw or list, any four input and four output devices used at home or school in A4 size paper. 	<ol style="list-style-type: none"> 1. To understand input and output devices. 	<ol style="list-style-type: none"> 1. Students will be able to classify devices as input or output devices.
7	GK	<p>Do this in a separate thin GK notebook</p> <ol style="list-style-type: none"> 1. Phase an outline map of India colour, level your state U.P, three neighbouring states of U.P, two rivers Ganga Yamuna, our capital - New Delhi. 2. Write two positive news headlines from May and June 2026. 	<ol style="list-style-type: none"> 1. To development skills and build geographical awareness. 2. To develop reading habit and increase general awareness. 	<ol style="list-style-type: none"> 1. Students will be able to know about their country. 2. Students will be able to tell important news headlines of the month.
8	D.S	<p>आर्य समाज के चार नियमों को क्रमानुसार लिखे और याद करें। (A4 साइज पेपर पर लिखें।)</p>	<p>नैतिक मूल्यों का विकास करना।</p>	<p>छात्र आर्य समाज के नियमों को जानें तथा उनका नैतिक विकास हुआ।</p>
9	DRAWING	<p>Draw and colour a composition using fruits given in the book.</p>	<p>To learn and understand mixing colours and creativity.</p>	<p>Enhanced creativity and aesthetic sense</p>