

DAV PUBLIC SCHOOL ANPARA, SONEBHADRA
SYLLABUS FOR THE SESSION 2025-2026

Class & Section: L.KG

SUBJECT: English

Prescribed books : Fun with English , Integrated Activity Book, Rhythmic Rhyme Book (DAV ,CMC)

A. MONTHWISE BREAKUP OF SYLLABUS

EVALUATION – 1(APRIL TO AUGUST)				
S.NO.	MONTH	CONTENT	RHYMES	SUGGESTED ACTIVITIES
1.	April	FUN WITH ENGLISH (Page No.-1 to 15) INTEGRATED ACTIVITY BOOK (Page No.-1 to 20)	Oneness, Bits of Paper	Sounds in the environment - Recognize various soft &loud sounds. eg. dropping of duster, tapping of shoes, Clapping sound. Picture Talk -Letter sounds (a & b) PRE WRITING SKILLS - Paper crushing & making ball, Paper tearing and pasting,
2.	May / June	FUN WITH ENGLISH (Page No.-16 to 21) INTEGRATED ACTIVITY BOOK (Page No.-21 & 22)	Hop a Little & Clouds	Commands -come, go, sit, walk, be silent, speak loudly. Riddles and Puzzles. Picture Talk -Letter sounds (c & d) Sand Play-Writing of letter on sand by fingers. Shadow tracing , Scribbling.
3.	July	FUN WITH ENGLISH (Page No.-22 to 35) INTEGRATED ACTIVITY BOOK (Page No.- 26 to 33)	Good Night	Gestures and Greetings - Good morning, Good afternoon, Please, Thank you. Conversation topic -myself, my class and school, good manners, personal cleanliness Clay activity - Tracing around outlines of alphabet related pictures & patterns. Writing with crayons and pencil. Picture Talk -Letter sounds (e to j)
4.	August	REVISION & CONDUCTION OF EVALUATION –I		
EVALUATION -2 (SEPTEMBER TO DECEMBER)				
5.	September	FUN WITH ENGLISH (Page No.-36 to 43) INTEGRATED ACTIVITY BOOK (Page No.- 34 ,35,37)	Traffic Light and Pomp, Tring , Zoom, Chuck.	Commands-be quite, come in, go out etc. Join the dots, Encircle the pictures beginning with the given letter Picture Talk -Letter sounds (k to m)
6.	October	FUN WITH ENGLISH (Page No.- 44 to 51) INTEGRATED ACTIVITY BOOK (Page No.-38,39,40)	Postman, Doctor	Gestures and Greetings-- Please, Thank you, welcome. Conversation topic- days of the week, months of year, national flag Picture Talk -Letter sounds (n to p)

7.	November	FUN WITH ENGLISH (Page No.- 52 to 61) INTEGRATED ACTIVITY BOOK (Page No.- 42 to 45)	Policeman	Making letters by using clay. Tracing around outlines of alphabets, pictures & patterns, Writing with crayons and pencil. Picture Talk- Letter sounds (q to t)
8.	December	REVISION & CONDUCTION OF EVALUATION –II		
EVALUATION -3 (JANUARY TO MARCH)				
9.	January	FUN WITH ENGLISH (Page No.-62 to 67) INTEGRATED ACTIVITY BOOK (Page No.-47, 48, 49, 56 and 57) Capital letter A to P	Cobbler, My Family and Sweeper	Commands, Introduction Game. Gestures and Greetings- Hello, Goodbye. Conversation Topic- national bird, animal, flower, fruit, language, our country, our state. Picture Talk- Letter sounds (u to z)
10	February	FUN WITH ENGLISH (Page No.-68 to 77) INTEGRATED ACTIVITY BOOK (Page No.- 50, 51, 52, 58, 62, 63, 64, 65 and 66)	Out in the garden and Count 1,2,3	Recognise and identify the alphabet (u to z). Picture talk, Sight Reading– recognize their own name, name of school, class and section, identify the initial sound of objects shown.
11	March	REVISION & CONDUCTION OF EVALUATION –III		

Subject: Hindi

Prescribed Book: - Akshar Parichay

EVALUATION - 1(APRIL TO AUGUST)					
S.NO.	माह	कविता	मौखिक		
1.	APR/MAY	चिड़िया तोता	क, ख, ग, पृष्ठ 1 से 6	LISTENING क, ख, ग, घ, ङ, च, छ, ज, झ, letter sound stories, AKSHAR PARICHAY HINDI BOOK pg.no.1,2,3,4,5,6,7,8,11,12,13,14. rhymes- pg.no.-4,7,13,15,20,22,30. SPEAKING क, ख, ग, घ, ङ, च, छ, ज, झ, letter sound stories, rhyme time, rhymes 4,7,13,15,22,30,43.	
2.	JUNE	गर्मी आती है	घ, 3 पृष्ठ 7 से 10		
3.	JULY	बादल	च, छ पृष्ठ 11 से 14		
4.	AUG	तुम मुझे खा लो, राखी	ज, झ, पृष्ठ 15 से 20		जन्माष्टमी के बारे में बताना ।

REVISION AND CONDUCTION OF EVALUATION I

EVALUATION -2 (SEPTEMBER TO DECEMBER)					
5.	SEP	दशहरा	ट, ठ पृष्ठ 21-30	LISTENING ट, ठ, ड, ढ, त, थ, द, ध, न letter sound stories, AKSHAR PARICHAY HINDI BOOK -pg.no.-15-18,21-28,31-40. Rhymes- pg.no.-14,20,33,38,42,44. SPEAKING ज, झ, ट, ठ, ड, ढ, त, थ, द, ध, न letter sound stories, rhyme time, rhymes-14,33,38,43,44,54. READING Picture reading, letter reading. AKSHAR PARICHAY HINDI BOOK -pg.no. 2-18, 21-28,31-40.	ज और झ अक्षर की कहानी सुनना
6.	OCT	दीपावली	ड, ढ, त, थ पृष्ठ 31-34		बच्चों को गांधी जयंती के बारे में समझाना । दशहरा के बारे में समझाना ।
7.	NOV	मेरा परिवार	द, ध, न पृष्ठ 35-42		
8.	DEC	क्रिसमस	प, फ, ब, भ, म पृष्ठ 43-48		बच्चों को शीत ऋतू के बारे में बताना । क्रिसमस के विषय में बच्चों को बताना ।

REVISION AND CONDUCTION OF EVALUATION II

EVALUATION -3 (JANUARY TO MARCH)					
9.	JAN	सोने की चिड़िया।	य, र	LISTENING य, र, ल, व, श, ष, स, ह letter sound stories, AKSHAR PARICHAY HINDI BOOK- pg.no: 43-52,55-64,67-72. Rhymes pg.no: 32,42,50,53.	प और ब अक्षरों की कहानी सुनाना
10	FEB	हाथी। फलवाला।	ल, व, श पृष्ठ 49-66		सब्जी बेचने तथा फल बेचने वालों को दिखाना ।
11.	MARCH	सड़क की बत्तियां ।	ष, स, ह पृष्ठ 67-74	SPEAKING प, फ, ब, भ, म, य, र, ल, व, श, ष, स, ह letter sound stories ,rhyme time,rhymes- 32,50,53,54. READING Picture reading, letter reading. AKSHAR PARICHAY HINDI BOOK pg.no: 43-52,55-64,67-72.	छात्रों को क्रमानुसार अक्षरों को मिलाने के लिए प्रोत्साहित करके चित्र चिपकाना और रंग भरना ।

REVISION AND CONDUCTION OF EVALUATION III

SUBJECT: Maths

Prescribed Book: - Fun With Maths

EVALUATION - 1(APRIL TO AUGUST)

S.NO.	MONTHS	UNIT/ CONTENT	FUN WITH MATHS	SUGGESTED ACTIVITY
1.	APR/MAY	Make simple comparisons. Identify 3 primary colours.	1 -16	Basic Concepts Pre-number concept-(a)Sorting -Encircle the one that are same/different. Match the one that look alike. (using real objects- leaves, flowers, pebbles). (b)Sequencing -Arrange the objects in sequence. (c)Classification -Children used real objects and classify them by putting each object in their correct group. Colour -Identification of 3 primary colours (red, yellow, blue). Colour Race, Colour Day. Comparison - (big/small, tall/short). Identification of 2 secondary colours- (green, orange). Number Concepts Number counting-(1-3), Counting by using real objects, sorting the objects and counting, Tracing over the dotted line. Number Writing -(1-3).Number matching, Count and Write-(1-3). Draw corresponding number (1-3). Reference book- FUN WITH MATHS pgno: 1-24,69-72,29-37,73,74,27,28.
2.	JUNE	Identify 3 primary colours.	17-20,69,70	
3.	JULY	Identify 2 secondary colour	29-3771,72	
4.	AUG	Comparison	21-24, 27,28,73,74	

REVISION AND CONDUCTION OF EVALUATION I

EVALUATION -2 (SEPTEMBER TO DECEMBER)

5.	SEP	Identify basic shapes	38-54, 25,26, 75,76	Basic Concepts Identify simple shapes . Circle, Square, Triangle, Rectangle, Showing the children different objects that are in the shape of circle, square, triangle and rectangle. Matching/pairing/ sorting as per colour, shapes and size. Draw and colour the missing shapes and complete the pattern. Trace/ Copying simple shapes, Seriation -Help the children to understand size relationship, Make simple comparison (fat/thin, more/less). Number Concepts- Number counting 1-7by using objects. Tracing over the dotted line. Number Writing (1-7), Matching numbers with same number of objects, Count and Write (1-7)Draw corresponding numbers (1-7), Reference book-FUN WITH MATHS pg no: 38-54,25,26,75,76,55-67,77-84.
6.	OCT		77,78	
7.	NOV	Comparison fat and thin, more and less.	55-67 ,79 , 80	
8.	DEC	Matches, sorts and pairs as per colour shapes and size	81-84	

REVISION AND CONDUCTION OF EVALUATION II

EVALUATION -3 (JANUARY TO MARCH)				
9.	JAN	Identify relationship in numbers	85-88	Basic Concepts Formation of numbers with clay, Tracing over the dotted line. Recognize numbers, Arrange numbers (1-9) in a sequence, Introduction of Zero concept. Number Concepts- Number counting: 1-9 , sorting objects and counting, Number Writing-(1-9) , Matching numbers with same number of objects, Count and Write (1-9) Draw corresponding numbers (1-9) Reference book-FUN WITH MATHS PG NO: 85-103
10	FEB	Print no. [1-9]	89-97	
11.	MARCH	Operate numbers mentally	98-103	
REVISION AND CONDUCTION OF EVALUATION III				

SUBJECT: ENVIRONMENTAL CONCEPTS (ORAL)

MONTHS	UNIT/CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGESTED ACTIVITY
APRIL/MAY	Myself, water	1,2,6,7,17,18	1. What is your name? 2. What is your father's name? 3. In which class do you read? 4. In which school do you read? 5. Who is your class teacher? 6. What is the colour of water? 7. By which organ do we see? 8. By which organ do we hear? 9. By which organ do we taste the things? 10. By which organ do we smell the things?	Name the different body parts and sense organ. Tell the basic use of water and forms of water.
JUNE	Mode of transport	23,24	1. Where do the airplanes and helicopters fly? 2. Where do boats and ships float? 3. Where do cars and buses run? 4. Where do the trains run?	Classify various vehicles as per different mode of transport, with the help of toys & pictures.
JULY	Food	30,31	1. Name a red coloured fruit? 2. Name a yellow coloured fruit? 3. Name a green vegetable? 4. Name red coloured vegetable? 5. Name some healthy foods? 6. Name some unhealthy foods? 7. Name the products made from milk?	Name different fruits and vegetables, Discriminate between fruits & vegetables.

CONVERSATION:-**MYSELF: -**

1) What is your name? 2) How old are you? 3) What is your father's name? 4) What is your mother's name? 5) In which school do you study? 6) Where do you live?

MY CLASS AND MY SCHOOL: -

7) Who is your class teacher? 8) In which class do you read? 9) What do you do in the class? 10) What are the things that you see in the class? 11) Who is the principal of your school?

PERSONAL CLEANLINESS: -

13) When do you get up in the morning? 14) When should you brush your teeth? 15) What should you do before taking food?

GOOD MANNERS: -

16) What must you say when you want something? 17) What must you say when someone gives you something? 18) What must you say when you commit mistake? 19) What should you do when you meet your elders?

MONTHS	UNIT/ CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGESTED ACTIVITY
Aug	Animals	36	1 Name some wild animals? 2 Name some water animals? 3 Which animal runs very fast? 4 Which animal has long neck? 5 Which animal jumps from tree to tree? 6 Which is the biggest animal? 7 Which animal is called the “king of jungle”? 8 Name some pet animals?	Collect the pictures of animals and paste it.
Sep	Birds	41	1 Name a bird with red beak? 2 Name the most beautiful bird? 3 When does a peacock dances? 4 Name a bird that can see at night? 5 Name a bird with yellow beak? 6 What is the colour of crow?	Collect the pictures of birds and paste it.
Oct	Plants,	46	1 What is the colour of leaf? 2 What do the plants need to grow? 3 Name a fruit giving plant? 4 Name a vegetable giving plant? 5 How do we get fresh air?	Collect the different types of real leaves and paste it. Collect and paste the pictures of fruit giving plant and vegetable giving plant.
Nov/Dec	Traffic light	25	1 How many colours are there in traffic light? 2 What does the red light say? 3 What does the yellow light say? 4 What does the green light say? 5 What is the use of zebra crossing?	Paste the picture of traffic light.

CONVERSATION

DAYS, WEEK, MONTHS OF A YEAR

How many days are there in a week?(Seven days)
Name the seven days.(Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.)
How many months are there in a year? (Twelve months)
Name the twelve months?
(January, February, March, April, May, June, July, August, September, October, November, December).

NATIONAL FLAG

How many colours are there in national flag? (Three colours)

MONTHS	UNIT/CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGESTED ACTIVITY
JAN	Things in the sky	53,54	1 Where do we see the sun, moon and stars? 2 When do we see the sun? 3 When do we see the moon? 4 When do we see the stars? 5 Where do birds and butterflies fly? 6 How many colours are there in a rainbow?	Collect information regarding things in the sky.
FEB	Season	59,60,61	1. In which season do we feel hot? 2. What do we eat in summer season? 3. What do we wear in summer season? 4. In which season do we feel cold? 5. What do we eat in winter season? 6. What do we wear in winter season? 7. Which season does it rain? 8. What do we wear in rainy season?	Paste the picture related with different season.
MARCH	Our helpers	67,68,69	1. Who gives us letters? 2. Who treats us when we fall ill? 3. Who teaches us in school? 4. Who cuts our hair? 5. Who mends our shoes? 6. Who clean our surroundings?	Role play of our helpers with poem.

CONVERSATION

NATIONAL BIRD, ANIMAL, FLOWER, FRUIT, LANGUAGE

Which is the National bird of India? (Peacock).

Which is the National animal of India? (Tiger).

Which is the National fruit of India? (Mango).

Which is the National flower of India? (Lotus).

OTHER ACTIVITIES

	APRIL TO AUGUST	SEPTEMBER TO DECEMBER	JANUARY TO MARCH
THINKING SKILLS	1) Sort objects according to colour. 2) Match the object that look alike.	1) Sort according to shapes. 2) Arrange pictures in a given sequence. 3) Classification of words as per initial sounds.	1) Make pattern with 3 objects. 2) Classification as per initial sounds.
DRAWING	1) Fun with colour "A" [1-8] 2) Finger printing(Ex.- Tree)	1) Fun with colour "A" [9-16] 2) Draw National Flag and colour it. 3) Leaf printing, palm printing(Ex.- butterfly) and vegetable printing(Ex.- flower vase)]	1) Fun with colour "A" [17-24] 2) Draw pictures with the help of simple shapes. 3) Create something new from clay. 4) Duck in the pond. (Draw according to theme.)
PHYSICAL DEVELOPMENT	1) Perform simple exercise 2) Hop and jump 3) Walk in a line 4) Kick and throw a ball	1) Throw a ball at a particular target 2) Jump in and out in a drawn figure 3) Uses slides, swings, climbers, etc. 4) Perform rhythmic exercise	1) Race 2) Throw and catch

D.A.V. Public School Anpara
Tentative Dates of Assessment and Evaluation
EEDP (Level- 1 & 2) 2025-26

	Month	Date
Assessment 1	July	21/07/2025 to 26/07/2025
Evaluation 1	August	25/08/2025 to 01/09/2025
Assessment 2	October	13/10/2025 to 18/10/2025
Evaluation 2	December	15/12/2025 to 22/12/2025
Evaluation 3	March	(WITH ANNUAL EXAMINATION 2026)

Class Teacher

EEDP

Principal