



# DAV SR. SEC. PUBLIC SCHOOL, ANPARA, SONBHADRA

## SUMMER VACATION ASSIGNMENT

### Session-2026-27

**CLASS: XI Commerce**

**CLASS TEACHER: V.N.Pandey**

S.No.	SUBJECTS	Assignment	Learning Objective	Learning Outcome
1	<b>English</b>	1. Design a poster on “say no to plastic”. 2. Read the chapter “the portrait of a lady” and do following activity in a project file. <ul style="list-style-type: none"> <li>● Summary</li> <li>● Character sketch</li> <li>● Important theme</li> <li>● Five important questions</li> <li>● Mind map (colourful)</li> <li>● Your personal response</li> </ul>	<ul style="list-style-type: none"> <li>● To enhance formal writing and visualize communication skill.</li> <li>● To enhance literary approach and analytical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>● Student will learn concise expression and creative presentation.</li> <li>● Student will develop interpretation and critical analysis skill.</li> </ul>
2	<b>Accountancy</b>	1- prepare accounting equation of any small size business (take at least 15 business transactions) 2- prepare general entry of any small size business. ( at least 20 transactions)	<ul style="list-style-type: none"> <li>● To apply theoretical knowledge of accounting in a real-life business transaction.</li> <li>● To improve accuracy, logical thinking and problem-solving ability.</li> </ul>	<ul style="list-style-type: none"> <li>● Ability to prepare and interpret business transaction effectively.</li> <li>● Enhanced knowledge of business transaction of accounting procedure.</li> </ul>
3	<b>Business study</b>	Create a flowchart and mind map connecting the following terms in their logical hierarchy in <b>class work copy</b> - <ul style="list-style-type: none"> <li>● Business activities</li> <li>● Industry (primary, secondary and tertiary)</li> <li>● Commerce (trade, auxiliaries to trade)</li> </ul>	<ul style="list-style-type: none"> <li>● To enhance students' understanding for classification of business activities into industries, trade and other forms.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will learn about different human activities and will be able to classify these activities in different forms.</li> </ul>
4	<b>Economics</b>	You are touched with conducting a ‘direct personal investigation’ regarding “the spending habits of teenagers on online gaming”.(In Report file) <ul style="list-style-type: none"> <li>● Dropped some essential questions for your survey including all type of questions as per good questionnaire.</li> <li>● State some precautions would you take to ensure your data is reliable.</li> </ul>	<ul style="list-style-type: none"> <li>● To enhance the understanding of Data collection methods.</li> <li>● To enhance the evaluating capacity of students.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will able to understand different methods of data collection.</li> <li>● Students will be able to design a good questionnaire and understand basic problems.</li> </ul>

5	<b>Fine arts (painting)</b>	<p>Topic- folk art of UP and MP</p> <ul style="list-style-type: none"> <li>● Study any one folk art of up and one folk art of MP.</li> <li>● Write short information about <ul style="list-style-type: none"> <li>1- origin</li> <li>2- cultural importance</li> </ul> </li> <li>● Draw our paint (one painting of up and one painting of MP)</li> </ul>	<ul style="list-style-type: none"> <li>● Identify different folk arts style of U.P. and MP</li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to explain the characteristics of folk art of U.P. and MP.</li> </ul>
6	<b>Applied mathematics</b>	<p>1- prepare a project on SETs involving</p> <ul style="list-style-type: none"> <li>● Different types of SETs</li> <li>● Venn diagram</li> <li>● Operation on SETs</li> </ul> <p>2- prepare a mind map on indices and log theme</p>	<ul style="list-style-type: none"> <li>● To develop logical reasoning and data visualisation skill.</li> <li>● To help the students visually graphs and memorize the interconnected rules.</li> </ul>	<ul style="list-style-type: none"> <li>● Student will learn to interpret four fundamental set operations mathematically.</li> <li>● Student will learn about indices and logaritime.</li> </ul>
7	<b>Physical education</b>	<p><b>Record file</b></p> <p>Practical 1- fitness test administration (SAI KHELO INDIA TEST)</p> <p>2- Procedure for Aasans, benefits and contraindications for any two Aaan for each lifestyle disease</p> <p>3- anyone IOA recognized sport /game of choice, labelled diagram of field and equipment.</p>	<ul style="list-style-type: none"> <li>● To make students understand and conduct SAI KHELO INDIA fitness test.</li> <li>● To make students understand about the main lifestyle disease like obesity, hypertension, diabetes, back pain and asthma.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to perform SAI KHELO INDIA fitness test in school.</li> <li>● Student will be able to recognise importance of various asan for primitive measures of lifestyle disease. Music</li> </ul>
8	<b>Music</b>	<p>Definition of alankar, Nad, shrut, swar, saptak, Thaata, Jaat, Laya, matra, taal, raag, Lakshman geet, swar Malika, dhrupad, khyal, torana with examples.</p>	<ul style="list-style-type: none"> <li>● Student will be able to express these terms with examples and can understand the stumps properly which are most important to know.</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● After writing and learning these terms the student can express with example and it can be helpful for examinations</li> </ul>