



**DAV SR. SEC. PUBLIC SCHOOL, ANPARA, SONBHADRA**  
**SUMMER VACATION ASSIGNMENT**  
**Session-2026-27**

**CLASS: VII (A/B)**

**CLASS TEACHER: RASHMI TRIPATHI/PRETI TRIPATHI**

S.No.	SUBJECTS	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	1. Survey of 5 students who have been who have been influenced by teacher who brought about change in their behaviour/personality/academic performance in homework copy.(page no. 18 reader book) 2 At least 20 verb forms in homework copy.	The students will be able to- 1. Collect information, opinion, fact, data in systematic way to understand a particular issue. 2. To help students and use different form of verbs correctly.	Learners are able to gather data, analyse responses and present conclusion effectively. They are able to recognise and apply appropriate verb forms.
2	HINDI	1. जो ऋतु आपको सबसे अच्छी लगती है, उसका चित्र बनाकर उसे पर एक छोटी-सी सी कविता लिखिए। 2. भारत में मनाए जाने वाले किन्हीं पाँच त्योहारों के नाम तथा संबंधित भारतीय महीनों के नाम लिखिए।	ऋतुओं के बारे में जानकारी प्राप्त कराना। भारतीय महीनों व त्योहारों के बारे में बताना।	चित्र पर आधारित कविता रचना कर सकेंगे। हिंदी महीनों को स्पष्ट रूप से जान सकेंगे।
3	MATHS	Prepare a ' <b>Spin wheel model</b> ' on properties of rational numbers using chart paper and card board.	Students will be able to- Identify the properties of rational numbers such as commutative, associative, distributive and to apply these properties while performing mathematical operations.	Students can identify and apply all the properties in solutions.

4	SCIENCE	<p>1. Make green plant scrap book by drawing pictures of parasites, insectivorous plants, saprophytes and write the name, type of nutrition and one special feature in activity copy.</p> <p>2. Make a poster showing rusting of iron cooking food, melting of ice, burning of candle.</p>	<p>1. To recognise different of plants and their nutrition.</p> <p>2. to identify and differentiate physical and chemical changes.</p>	<p>Students differentiate between parasitic, saprophytic, and insectivorous plants.</p> <p>Students classify day to day changes as physical or chemical changes correctly.</p>
5	SOCIAL SCIENCE	<p>Make a flash card on flora world and fauna world. (By using card board)</p>	<p>To understand structure and components of nature i.e. Flora and Fauna.</p>	<p>Students will be able to identify the Flora and Fauna in India.</p>
6	SANSKRIT	<p>1. प्रार्थना स्मृत्वा लिखतः । 2. प्रथमः पाठस्य कथा संस्कृते लिखत 3. गतिविधिः – ‘ बुद्धि एव उत्तमा ’ इति विषये पाठात् पृथक् एकाम् कथाम् संस्कृतभाषायां लिखन्तु । 4. ‘ पठ् धातुः ’ लट्, लङ्, लृटलकारेषु स्मृत्वा लिखन्तु ।</p>	<p>पठनस्य स्मरणस्य च कौशलः विकासः । लेखन क्षमतायाः विकासः । क्रियायाः लकारेषु अवबोधम् ।</p>	<p>छात्रेषु भाषायाः पठनस्य लेखनस्य अवबोधनस्य च कौशलस्य विकासः अभवत् ।</p>
7	COMPUTER	<p>Create a chart of different generation of computer in A4 size paper.</p>	<p>To understand different hardware and software used in various generation of computer.</p>	<p>Students will be able to classify the different hardware and software used in different generations.</p>
8	D.S.	<p>A4 साइज़ पेपर पर आर्य समाज के सात नियमों को क्रमानुसार लिखें और याद करें ।</p>	<p>आर्य समाज के नियमों का ज्ञान कराना तथा नैतिक मूल्यों का विकास करना</p>	<p>छात्र आर्य समाज के नियमों को जानेंगे तथा उनका नैतिक विकास होगा ।</p>

9	G.K.	Name 10 cabinet ministers (Ind. Govt) and write their departments in your G.k. copy.	To identify current union cabinet ministers of India and recall their names.	Students will be able to list and match cabinet ministers with their departments.
10	DRAWING	Poster making skill (Paper craft)	To improve hand skills.	Developed creativity.