DAV PUBLIC SCHOOL ANPARA, SONEBHADRA SYLLABUS FOR THE SESSION 2024-2025

Class & Section: LKG A/B

SUBJECT: English

Prescribed books : Fun with English , Integrated Activity Book, Rhythmic Rhyme Book (DAV ,CMC)

A. MONTHWISE BREAKUP OF SYLLABUS

		EVALUATIO	N – 1(APRIL TO AU	GUST)
S.NO.	MONTH	CONTENT	RHYMES	SUGGESTED ACTIVITIES
1.	April	FUN WITH ENGLISH (Page No1 to 15) INTEGRATED ACTIVITY BOOK (Page No1 to 20)	Oneness, Bits of Paper	Sounds in the environment - Recognize various soft & loud sounds. eg. dropping of duster, tapping of shoes, Clapping sound. Picture Talk-Letter sounds (a & b) PRE WRITING SKILLS- Paper crushing &making ball, Paper tearing and pasting,
2.	May / June	FUN WITH ENGLISH (Page No16 to 21) INTEGRATED ACTIVITY BOOK (Page No21 & 22)	Hop a Little & Clouds	Commands -come, go, sit, walk, be silent, speak loudly. Riddles and Puzzles. Picture Talk-Letter sounds (c & d) Sand Play-Writing of letter on sand by fingers. Shadow tracing, Scribbling.
3.	July	FUN WITH ENGLISH (Page No22 to 35) INTEGRATED ACTIVITY BOOK (Page No 26 to 33)	Good Night	Gestures and Greetings - Good morning, Good afternoon, Please, Thank you. Conversation topic -myself, my class and school, good manners, personal cleanliness Clay activity - Tracing around outlines of alphabet related pictures & patterns. Writing with crayons and pencil.
4.	August	REVISION & CONDUCTIO	DN OF EVALUATION -I	Picture Talk-Letter sounds (e to j)
		EVALUATION -2 (SI	EPTEMBER TO DECEM	BER)
5.	September	FUN WITH ENGLISH (Page No36 to 43) INTEGRATED ACTIVITY BOOK (Page No 34,35,37)	Traffic Light and Pomp, Tring, Zoom, Chuck.	Commands-be quite, come in, go out etc. Join the dots, Encircle the pictures beginning with the given letter Picture Talk -Letter sounds (k to m)
6.	October	FUN WITH ENGLISH (Page No 44 to 51) INTEGRATED ACTIVITY BOOK (Page No38,39,40)	Postman, Doctor	Gestures and Greetings Please, Thank you, welcome. Conversation topic- days of the week, months of year, national flag Picture Talk -Letter sounds (n to p)

7.	November	FUN WITH ENGLISH (Page No 52 to 61) INTEGRATED ACTIVITY BOOK (Page No 42 to 45)	Policeman	Making letters by using clay. Tracing around outlines of alphabets, pictures & patterns, Writing with crayons and pencil. Picture Talk - Letter sounds (q to t)
8.	December	REVISION & CONDUCTIO	N OF EVALUATION -I	1
	1	EVALUATION -3 (J	ANUARY TO MARCH)	
9.	January	FUN WITH ENGLISH (Page No62 to 67) INTEGRATED ACTIVITY BOOK (Page No47, 48, 49, 56 and 57) Capital letter A to P	Cobbler and Sweeper	Commands, Introduction Game. Gestures and Greetings- Hello, Goodbye. Conversation Topic- national bird, animal, flower, fruit, language, our country, our state. Picture Talk-Letter sounds (u to z)
10	February	FUN WITH ENGLISH (Page No68 to 77) INTEGRATED ACTIVITY BOOK (Page No 50, 51, 52, 58, 62, 63, 64, 65 and 66)	Out in the garden and Count 1,2,3	Recognise and identify the alphabet (u to z). Picture talk, Sight Reading– recognize their own name, name of school, class and section, identify the initial sound of objects shown.
11	March	REVISION & CONDUCTIO	N OF EVALUATION -	

Prescribed Book: - Akshar Parichay

			EVALU	ATION - 1(AP	RIL TO AUGUST)	
S.NO.	माह	व	विता	मौखिक		
1.	APR/MAY चिड़िया तोता		क, ख, ग, पृष्ठ 1 से 6	पृष्ठ 1 से क, ख, ग, घ, ङ, च, छ, ज, झ, letter		
2.	JUNE	ग है	र्मीआती '	घ, 3 पृष्ठ 7 से 10	HINDI BOOKpg.no.1,2,3,4,5,6,7,8,11,12,13,14. rhymes- pg.no4,7,13,15,20,22,30.	
3.	JULY	ब	ादल	च, छ पृष्ठ11 से 14	SPEAKING क, ख, ग, घ, ङ, च, छ, ज, झ, letter sound stories, rhyme time, rhymes 4,7,13,15,22,30,43.	
4.	AUG	र्ख	ाुम मुझे बालो, ाखी	ज, झ, पृष्ठ 15 से 20		जन्माष्टमी के बारे में बताना ।
REVISIO	N AND CO			EVALUATIO	N I BER TO DECEMBER)	
5.	SEP	दशहर			LISTENING	ज और झ
	511		,	3 21-30	ट,ठ,ड,ढ,त,थ,द,ध,न letter sound stories, AKSHAR	अक्षर की कहानी सुनना
6.	OCT	दीपाव		,ढ, त,थ 3 31-34	PARICHAY HINDI BOOK- pg.no15-18, 21-28, 31-40. Rhymes- pg.no14, 20, 33, 38, 42, 44. <u>SPEAKING</u> ज, 흯, 군, 궁 중, 굲, ব, 익, 굲, 익, न letter sound stories, rhyme time, rhymos 14, 22, 28, 42, 44, 54	बच्चों को गांधी जयंती के बारे में समझाना । दशहरा के बारे में समझाना ।
7.	NOV	मेरा परिवा		ध,न 3 35-42	rhymes- 14, 33, 38, 43, 44, 54. <u>READING</u> Picture reading, letter reading. AKSHAR PARICHAYHINDI BOOK- pg.no. 2-18,	
8.	DEC	क्रिसम	,	फ,ब,भ,म ४ ४३-४४	21-28, 31-40.	बच्चों को शीत ऋतू के बारे में बताना । क्रिसमस के विषय में बच्चों को बताना ।

	EVALUATION -3 (JANUARY TO MARCH)						
9.	JAN	सोने की चिड़िया ।	य,र	LISTENING य, र, ल, व, श, ष, स, ह letter sound stories, AKSHAR PARICHAY HINDI	प और ब अक्षरों की कहानी सुनाना		
10	FEB	हाथी। फलवाला ।	ल,व,श पृष्ठ 49-66	BOOK- pg.no: 43-52, 55-64, 67-72. Rhymes pg.no: 32, 42, 50, 53. SPEAKING प, फ, ब, भ, म, य, र, ल, व, श, ष, स, ह	कहानी सुनाना सब्जी बेचने तथा फल बेचने वालों को दिखाना ।		
11.	MARCH	सड़क की बत्तियां ।	ष, स, ह पृष्ठ67- 74	letter sound stories ,rhyme time, rhymes- 32, 50, 53, 54. READING Picture reading, letter reading. AKSHAR PARICHAY HINDI BOOK pg.no: 43-52, 55-64, 67-72.	छात्रों को क्रमानुसार अक्षरों को मिलाने के लिए प्रोत्साहित करके चित्र चिपकाना और रंग भरना ।		
REV	REVISION AND CONDUCTION OF EVALUATION III						

SUBJECT: Maths Prescribed Book: - Fun With Maths

<u></u>				1(APRIL TO AUGUST)
S.NO.	MONTH	IS UNIT/ CONTENT	FUN WITH MATHS	SUGGESTED ACTIVITY
1.	APR/MAY Make sim comparis Identify 3 primary colours.			 Basic Concepts Pre-number concept-(a)Sorting- Encircle the one that are same/different. Match the one that look alike. (usin real objects- leaves, flowers, pebbles). (b)Sequencing- Arrange the objects in sequence. (c)Classification-Children used real objects and classify
2.	JUNE	Identify 3 primary colours.	17- 20,69,70	 them by putting each object in their correct group. Colour - Identification of 3 primary colours (red, yellow, blue). Colour Race, Colour Day. Comparison- (big/small, tall/short).
3.	JULY	Identify 2 secondary colour	29-3771,72	 Identification of 2 secondary colours- (green, orange). Number Concepts Number counting- (1-3), Counting by using real objects,
4.	AUG	comparison	21-24, 27,28,73,74	sorting the objects and counting, Tracing over the dotted
		EVAL	UATION -2 (SEF	PTEMBER TO DECEMBER)
5.	SEP	Identify basic shapes	38-54, 25,26, 75,76	Basic Concepts Identify simple shapes. Circle, Square, Triangle, Rectangle, Showing the children different objects that
6.	ОСТ		77,78	are in the shape of circle, square, triangle and rectangle. Matching/pairing/ sorting as per colour, shapes and size. Draw and colour the missing shapes and complete the pattern. Trace/ Copying simple
7.	NOV	Comparison fat and thin, more and less.	55-67 ,79 , 80	shapes, Seriation- Help the children to understand size relationship, Make simple comparison (fat/thin, more/less).
8.	DEC	Matches, sorts and pairs as per colour shapes and size	81-84	Number Concepts- Number counting 1-7 by using objects. Tracing over the dotted line. Number Writing (1-7), Matching numbers with same number of objects, Count and Write (1-7) Draw corresponding numbers (1-7), <i>Reference book-</i> FUN WITH MATHS pg no: 38-

	EVALUATION -3 (JANUARY TO MARCH)					
9.	JAN	Identify relationship in numbers	85-88	Basic Concepts Formation of numbers with clay, Tracing over the dotted line.		
10	FEB	Print no. [1-9]	89-97	Recognize numbers, Arrange numbers (1-9) in a sequence, Introduction of Zero concept.		
11.	MARCH	Operate numbers mentally	98-103	Number Concepts- Number counting: 1-9, sorting objects and counting, Number Writing-(1-9), Matching numbers with same number of objects, Count and Write (1-9) Draw corresponding numbers (1-9) Reference book-FUN WITH MATHS PG NO: 85-103		
REVISI	ON AND CO	NDUCTION OF EV	ALUATION III			

MONTHS	UNIT/CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGESTED ACTIVITY
APRIL/MAY	Myself, water	1,2,6,7,17,18	 What is your name? What is your father's name? In which class do you read? In which school do you read? Who is your class teacher? What is the colour of water? By which organ do we see? By which organ do we hear? By which organ do we taste the things? By which organ do we smell the things? 	Name the different body parts and sense organ. Tell the basic use of water and forms of water.
JUNE	Mode of transport	23,24	 1.Where do the airplanes and helicopters fly? 2. Where do boats and ships float? 3. Where do cars and buses run? 4. Where do the trains run? 	Classify various vehicles as per different mode of transport, with the help of toys & pictures.
JULY	Food	30,31	 Name a red coloured fruit? Name a yellow coloured fruit? Name a green vegetable? Name red coloured vegetable? Name some healthy foods? Name some unhealthy foods? Name the products make from milk? 	Name different fruits and vegetables, Discriminate between fruits & vegetables.

SUBJECT: ENVIRONMENTAL CONCEPTS (ORAL)

CONVERSATION: -

MYSELF: -

1) What is your name? 2) How old are you?3) What is your father's name? 4) What is your mother's name? 5) In which school do you study? 6) Where do you live?

MY CLASS AND MY SCHOOL: -

7) Who is your class teacher? 8) In which class do you read? 9) What do you do in the class?10) What are the things that you see in the class? 11) Who is the principal of your school?

PERSONAL CLEANLINESS: -

13) When do you get up in the morning? 14) When should you brush your teeth? 15) What should you do before taking food?

GOOD MANNERS: -

16) What must you say when you want something? 17) What must you say when someone gives you something? 18) What must you say when you commit mistake? 19) What should you do when you meet your elders?

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MONTHS	UNIT/	INTEGRATED	ORAL QUESTION	SUGGESTED
	CONTENT	ACTIVITY		ACTIVITY
Aug	Animals	36	1Name some wild animals?2 Name some water animals?3 Which animal runs very fast?4 Which animal has long neck?	Collect the pictures of animals and paste it.
			5Which animal jumps from tree to tree? 6 Which is the biggest animal? 7Which animal is called the "king of jungle"? 8 Name some pet animals?	
Sep	Birds	41	 Name a bird with red beak? Name the most beautiful bird? When does a peacock dances? Name a bird that can see at night? Name a bird with yellow beak? What is the colour of crow? 	Collect the pictures of birds and paste it.
Oct	Plants,	46	 What is the colour of leaf? What do the plants need to grow? Name a fruit giving plant? Name a vegetable giving plant? How do we get fresh air? 	Collect the different types of real leaves and paste it. Collect and paste the pictures of fruit giving plant and vegetable giving plant.
Nov/Dec	Traffic light	25	 How many colours are there in traffic light? What does the red light say? What does the yellow light say? 4What does the green light say? What is the use of zebra crossing? 	Paste the picture of traffic light.

CONVERSATION

DAYS, WEEK, MONTHS OF A YEAR

How many days are there in a week? (Seven days)

Name the seven days. (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.)

How many months are there in a year? (Twelve months)

Name the twelve months?

(January, February, March, April, May, June, July, August, September, October, November, December).

NATIONAL FLAG

How many colours are there in national flag? (Three colours)

MONTHS	UNIT/CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGESTED ACTIVITY
JAN	Things in the sky	53,54	 1 Where do we see the sun, moon and stars? 2 When do we see the sun? 3When do we see the moon? 4When do we see the stars? 5 Where do birds and butterflies fly? 6 How many colours are there in a rainbow? 	Collect information regarding things in the sky.
FEB	Season	59,60,61	 In which season do we feel hot? What do we eat in summer season? What do we wear in summer season? In which season do we feel cold? What do we eat in winter season? What do we wear in winter season? What do we wear in winter season? What do we wear in rainy season? 	Paste the picture related with different season.
MARCH	Our helpers	67,68,69	 Who gives us letters? Who treats us when we fall ill? Who teaches us in school? Who cuts our hair? Who mends our shoes? Who clean our surroundings? 	Role play of our helpers with poem.

CONVERSATION

NATIONAL BIRD, ANIMAL, FLOWER, FRUIT, LANGUAGE

Which is the National bird of India? (Peacock). Which is the National animal of India? (Tiger).

Which is the National fruit of India? (Mango).

Which is the National flower of India? (Lotus).

OTHER ACTIVITIES

	APRIL TO AUGUST	SEPTEMBER TO DECEMBER	JANUARY TO MARCH
THINKING SKILLS	 Sort objects according to colour. Match the object that look alike. 	 Sort according to shapes. Arrange pictures in a given sequence. Classification of words as per initial sounds. 	 Make pattern with 3 objects. Classification as per initial sounds.
DRAWING	1) Fun with colour "A" [1-8] 2) Finger printing (ExTree)	 Fun with colour "A" [9-16] Draw National Flag and colour it. Leaf printing, palm printing (Exbutterfly) and vegetable printing (Exflower vase)] 	 Fun with colour "A" [17-24] Draw pictures with the help of simple shapes. Create something new from clay. Duck in the pond. (Draw according to theme.)
PHYSICAL DEVELOPMENT	1)Perform simple exercise 2)Hop and jump 3)Walk in a line 4)Kick and throw a ball	 Throw a ball at a particular target Jump in and out in a drawn figure Uses slides, swings, climbers, etc. Perform rhythmic exercise 	1)Race 2)Throw and catch

D.A.V. Public School Anpara Tentative Dates of Assessment and Evaluation EEDP (Level- 1&2) 2024-25

	Month	Date
Assessment 1	July	22/07/2024 to 26/07/2024
Evaluation 1	August	21/08/2024 to 27/08/2024
Assessment 2	October	21/10/2024 to 25/10/2024
Evaluation 2	December	16/12/2024 to 20/12/2024
Evaluation 3	March	(WITH ANNUAL EXAMINATION 2025)