

**DAV PUBLIC SCHOOL ANPARA, SONEBHADRA****SYLLABUS FOR THE SESSION 2025 - 2026****CLASS & SECTION :V A & B - SUBJECT : - ENGLISH****PRESCRIBED BOOKS : - Reader& Practice Book****A. MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH     | CONTENT                                     |
|-------|-----------|---------------------------------------------|
| 1     | APRIL     | Reader- Unit- 1 ( 1 to 28) Practice- Unit 1 |
| 2     | MAY       | Unit -2(Page-29 to 36) Revision Test Unit 2 |
| 3     | JUNE      | - Unit 3,4                                  |
| 4     | JULY      | Unit -2(Page-37 to 51) Unit 5,6             |
| 5     | AUGUST    | Unit 3( Page-52 to 66) Unit 7               |
| 6     | SEPTEMBER | REVISION & MID TERM EXAM/PT-2               |
| 7     | OCTOBER   | Unit 3( Page 67 to 77) Unit 8,9             |
| 8     | NOVEMBER  | Unit 4 (Page 78 to 107) Unit 10             |
| 9     | DECEMBER  | Unit 5 ( Page-108 to 120) Unit 11,12        |
| 10    | JANUARY   | Unit 5( Page 121 to 130) Unit -13           |
| 11    | FEBRUARY  | REVISION & COMPREHENSION PASSAGES           |
| 12    | MARCH     | ANNUAL EXAMINATION                          |

**B.COVERAGE OF SYLLABUS AND ACTIVITES FOR PERIODIC TESTS AND ANNUAL EXAMINATION**

| S. No | TEST          | DATE DURATION                     | SYLLABUS                                          | M M | ACTIVITIES                                                                                                                | M M |
|-------|---------------|-----------------------------------|---------------------------------------------------|-----|---------------------------------------------------------------------------------------------------------------------------|-----|
| 1     | Revision Test | 1 <sup>st</sup> week of May       | Reader-Page 1 to 10<br>Practice -U1<br>Verb Forms | 20  |                                                                                                                           |     |
| 2     | PT-1          | 4 <sup>th</sup> week of July 2025 | READER- U1<br><br>PRACTICE- U1 & U2               | 20  | 1-Chart of Countable & Uncountable nouns<br>2-Poem composition about your favourite things.<br><br>3-Chart of Determiners | 20  |
| 3     | PT-2          | 3 <sup>rd</sup> week of Sep 2025  | Reader- Page 3 to 66<br>Practice Page 1 to 63     | 50  | 1-Role Play (Limits of the Mind)<br>2- Book Mark making activity<br>3-Transitive & Intransitive verb display              | 20  |

|   |             |                                    |                                                         |    |                                                                                                          |    |
|---|-------------|------------------------------------|---------------------------------------------------------|----|----------------------------------------------------------------------------------------------------------|----|
| 4 | PT-3        | 3 <sup>rd</sup> week of Nov 2025   | READER- U3<br>Page 67 to 77<br><br>PRACTICE-<br>U8 & U9 | 20 | 1-Chart of Affirmative & Negative Sentences<br>2- Bio Sketch of Baba Amte<br>3- Draw road side signals   | 20 |
| 5 | ANNUAL EXAM | 2 <sup>nd</sup> week of March 2025 | Reader Page 67 to 130<br>Practice 64 to 128             | 50 | 1-Slogan writing on Saving our Mother Earth<br>2- Draw & label symbols of Preposition<br>3- Zodiac Chart | 20 |

### C.EXAMINATION SPECIFICATION/SCHEME

| ASSESSMENT                | MARKS | TIME         |
|---------------------------|-------|--------------|
| PT - 1 & PT - 3           | 20    | 1 HR.        |
| PT-2 & ANNUAL EXAMINATION | 50    | 2 HRS 30 MIN |

### D.QUESTION PAPER PATTERN

#### 1. PT - 1/ PT - 3

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1.    | VSA               | 1                  | 10              | 10          |
| 2.    | SA                | 2                  | 3               | 6           |
| 3.    | LA                | 4                  | 1               | 4           |
|       | Total             |                    | 14              | 20          |

#### 2. PT-2/ ANNUAL

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1     | VSA               | 1                  | 34              | 34          |
| 2.    | SA                | 2                  | 3               | 6           |
| 3.    | LA                | 5                  | 2               | 10          |
|       | Total             |                    | 39              | 50          |

### DETAILS OF ART INTEGRATED PROJECT

| PROJECT NAME | Design some slogans to stop global warming. Reader Unit 5 "GO GREEN" |       |    |
|--------------|----------------------------------------------------------------------|-------|----|
| SR. NO.      | PARAMETERS                                                           | MARKS |    |
| 1.           | Parameter-1-MM Content                                               | 5     |    |
| 2.           | Parameter-2-MM Fluency                                               | 5     |    |
| 3.           | Parameter-3-MM Accuracy                                              | 5     |    |
| 4.           | Parameter-4-MM Presentation                                          | 5     |    |
| TOTAL MARKS  |                                                                      |       | 20 |

### DETAILS OF TRANSDISCIPLINARY PROJECT

| PROJECT NAME | SOLAR SYSTEM- Speech / Article on solar system |       |    |
|--------------|------------------------------------------------|-------|----|
| SR. NO.      | PARAMETERS                                     | MARKS |    |
| 1.           | Parameter-1-MM Content                         | 5     |    |
| 2.           | Parameter-2-MM Fluency                         | 5     |    |
| 3.           | Parameter-3-MM Accuracy                        | 5     |    |
| 4.           | Parameter-4-MM Presentation                    | 5     |    |
| TOTAL MARKS  |                                                |       | 20 |

Subject Teachers

Curriculum Committee

Principal



**DAV PUBLIC SCHOOL ANPARA, SONEBHADRA****SYLLABUS FOR THE SESSION 2025-26****CLASS : V****SUBJECT : - HINDI****PRESCRIBED BOOKS : - भाषा माधुरी व भाषा अभ्यास****MONTHWISE BREAKUP OF SYLLABUS**

| <b>S.No.</b> | <b>MONTH</b>     | <b>CONTENT</b>                                                                                                      |
|--------------|------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>1</b>     | <b>APRIL</b>     | भाषा माधुरी व भाषा अभ्यास पाठ – 1 ' दिमागी लड़ाई ' , 2 ' लौह पुरुष ' ,<br>3 ' पेड़ '                                |
| <b>2</b>     | <b>MAY</b>       | भाषा माधुरी व भाषा अभ्यास पाठ – 4 * ' पूरे एक हज़ार ' , 5 ' दो पहलवान '<br><b>REVISION TEST -III TO X &amp; XII</b> |
| <b>3</b>     | <b>JUNE</b>      | भाषा माधुरी व भाषा अभ्यास पाठ – 6 ' नदी यहाँ पर ' , 7* ' पत्तीले की मृत्यु '                                        |
| <b>4</b>     | <b>JULY</b>      | भाषा माधुरी व भाषा अभ्यास पाठ – 8 ' टपके का डर '<br><b>REVISION &amp; PT-1 (III-X)</b>                              |
| <b>5</b>     | <b>AUGUST</b>    | भाषा माधुरी व भाषा अभ्यास पाठ – 9 ' अजंता की सैर ' ,<br>10* ' ये बात समझ में आई नहीं ' , 11 ' बिरसा मुंडा '         |
| <b>6</b>     | <b>SEPTEMBER</b> | <b>REVISION &amp; MID-TERM EXAMINATION</b>                                                                          |
| <b>7</b>     | <b>OCTOBER</b>   | भाषा माधुरी व भाषा अभ्यास पाठ – 12 ' अगर न नभ में बादल होते ' ,<br>13 ' प्रिय पौधा '                                |
| <b>8</b>     | <b>NOVEMBER</b>  | भाषा माधुरी व भाषा अभ्यास पाठ – 14 ' बुद्धिमान राजा ' , 15 ' अँधेर नगरी '<br><b>PT-3(III-X)</b>                     |
| <b>9</b>     | <b>DECEMBER</b>  | भाषा माधुरी व भाषा अभ्यास पाठ – 16 ' चाँद का कुर्ता ' , 17 ' हार की जीत ' ,<br>18 ' बेट्टिना का साहस '              |
| <b>10</b>    | <b>JANUARY</b>   | भाषा माधुरी व भाषा अभ्यास पाठ – 19* ' लौट आया आत्मविश्वास ' ,<br>20 ' कोशिश करने वालों की हार नहीं होती '           |
| <b>11</b>    | <b>FEBRUARY</b>  | <b>REVISION</b>                                                                                                     |
| <b>12</b>    | <b>MARCH</b>     | <b>ANNUAL EXAMINATION</b>                                                                                           |

**B.COVERAGE OF SYLLABUS AND ACTIVITES FOR PERIODIC TESTS AND ANNUAL EXAMINATION**

| S. No. | TEST     | DATE DURATION                      | SYLLABUS                                    | M.M | ACTIVITIES                          | M.M |
|--------|----------|------------------------------------|---------------------------------------------|-----|-------------------------------------|-----|
| 1      | PT-1     | 4 <sup>th</sup> week of July 2025  | भाषा माधुरी व भाषा अभ्यास पाठ –1, 2,3       | 20  | कहानी सुनकर प्रश्नों के उत्तर देना। | 20  |
| 2      | HYE/PT-2 | 3 <sup>rd</sup> week of Sep 2025   | भाषा माधुरी व भाषा अभ्यास पाठ – 1 से 11 तक  | 50  | कविता पाठ                           | 20  |
| 3      | PT-3     | 3 <sup>rd</sup> week of Nov 2025   | भाषा माधुरी व भाषा अभ्यास पाठ – 12,13,14    | 20  | कहानी सुनाना                        | 20  |
| 4.     | ANNUAL   | 2 <sup>nd</sup> week of March 2026 | भाषा माधुरी व भाषा अभ्यास पाठ – 12 से 20 तक | 50  | शब्दों के आधार पर अनुच्छेद लेखन     | 20  |

**C.EXAMINATION SPECIFICATION/SCHEME**

| ASSESSMENT         | MARKS | TIME      |
|--------------------|-------|-----------|
| PT - 1/ PT - 3     | 20    | 1 HR.     |
| HALF-YEARLY/ANNUAL | 50    | 2:30 Hrs. |

**D.QUESTION PAPER PATTERN****1. PT - 1/ PT - 3**

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1.    | VSA               | 1                  | 3               | 3           |
| 2.    | SA [TYPE - 1]     | 2                  | 3               | 6           |
| 3.    | SA [TYPE - 2]     | 3                  | 2               | 6           |
| 4.    | LA                | 5                  | 1               | 5           |
|       | <b>Total</b>      |                    | <b>10</b>       | <b>20</b>   |

**2. HALF-YEARLY/ ANNUAL**

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1     | VSA               | 1                  | 22              | 22          |
| 2.    | SA [TYPE - 1]     | 2                  | 3               | 06          |
| 3.    | SA [TYPE - 2]     | 3                  | 4               | 12          |
| 4.    | LA                | 5                  | 2               | 10          |
|       | <b>Total</b>      |                    |                 | <b>50</b>   |

### DETAILS OF ART INTEGRATED PROJECT

|              |                                                                                               |       |
|--------------|-----------------------------------------------------------------------------------------------|-------|
| PROJECT NAME | पौष्टिक आहार से संबंधित कुछ चिजों के चित्र बनाकर नाम लिखिए तथा पौष्टिक आहार का महत्त्व बताएँ। |       |
| SR. NO.      | PARAMETERS                                                                                    | MARKS |
| 1.           | विषय वस्तु                                                                                    | 5     |
| 2.           | वर्तनी                                                                                        | 5     |
| 3.           | सुंदरता एवं स्वच्छता                                                                          | 5     |
| 4.           | प्रस्तुतीकरण                                                                                  | 5     |
| TOTAL MARKS  |                                                                                               | 20    |

### DETAILS OF TRANSDISCIPLINARY PROJECT

|              |                      |       |
|--------------|----------------------|-------|
| PROJECT NAME | SOLAR SYSTEM         |       |
| SR. NO.      | PARAMETERS           | MARKS |
| 1.           | विषय वस्तु           | 5     |
| 2.           | सुंदरता एवं स्वच्छता | 5     |
| 3.           | प्रस्तुतीकरण         | 5     |
| 4.           | वर्तनी               | 5     |
| TOTAL MARKS  |                      | 20    |

#### Subject Teachers

1. SATISH KUMAR
2. SHAHNAZ BEGUM

**DAV PUBLIC SCHOOL ANPARA, SONEBHADRA****SYLLABUS FOR THE SESSION 2025-26****CLASS : V****SUBJECT : - SANSKRIT****PRESCRIBED BOOKS : - सुरभिः****MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH     | CONTENT                                                                                                                  |
|-------|-----------|--------------------------------------------------------------------------------------------------------------------------|
| 1     | APRIL     | शिष्टाचारः , हे प्रभो! , प्रथमः पाठः , स्वपरिचयः , द्वितीयः पाठः ,                                                       |
| 2     | MAY       | REVISION TEST -III TO X & XII                                                                                            |
| 3     | JUNE      | तृतीयः पाठः , शब्दरूप - तत् ' पुल्लिङ्गे , स्त्रीलिङ्गे च ' , राम                                                        |
| 4     | JULY      | चतुर्थः पाठः , पञ्चमः पाठः REVISION & PT-1 (III-X)& UT-1 (XI,XII)                                                        |
| 5     | AUGUST    | षष्ठः पाठः , सप्तमः पाठः धातुरूप - पठ् , खाद् लट्लकारे , संख्याः - एकम् तः पञ्चविंशतिः पर्यन्तम् , शरीरस्य अंगानि नामानि |
| 6     | SEPTEMBER | REVISION & MID-TERM EXAMINATION & PT2                                                                                    |
| 7     | OCTOBER   | अष्टमः पाठः , नवमः पाठः शब्दरूप - किम् सर्वलिङ्गेषु , फल नपुंसकलिङ्गे                                                    |
| 8     | NOVEMBER  | दशमः पाठः , एकादशः पाठः PT -3 ( III -X )                                                                                 |
| 9     | DECEMBER  | द्वादशः पाठः , त्रयोदशः पाठः , धातुरूप - हस् , भ्रम् , संख्याः- एकम् तः पञ्चाशत् पर्यन्तम् , शरीरस्य अंगानि नामानि ।     |
| 10    | JANUARY   | चतुर्दशः पाठः                                                                                                            |
| 11    | FEBRUARY  | REVISION                                                                                                                 |
| 12    | MARCH     | ANNUAL EXAMINATION                                                                                                       |

**B.COVERAGE OF SYLLABUS AND ACTIVITIES FOR PERIODIC TESTS AND ANNUAL EXAMINATION**

| S.NO. | TEST      | DATE DURATION                     | SYLLABUS                                                                                                                                                                                                                                        | M.M | ACTIVITIES           | M.M |
|-------|-----------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------------|-----|
| 1     | PT-1      | 4 <sup>th</sup> week of July 2025 | प्रथमः पाठः , द्वितीयः पाठः , स्वपरिचयः ।                                                                                                                                                                                                       | 20  | प्रश्नोत्तरी मौखिकम् | 20  |
| 2     | HYE /PT-2 | 3 <sup>rd</sup> week of Sep 2025  | प्रथमः पाठः , द्वितीयः पाठः , तृतीयः पाठः , चतुर्थः पाठः , पञ्चमः पाठः , षष्ठः पाठः , सप्तमः पाठः , तत् शब्दरूप पुल्लिङ्गे , स्त्रीलिङ्गे च , धातुरूप - पठ् , खाद् लट्लकारे , संख्याः - एकम् तः पञ्चविंशतिः पर्यन्तम् , शरीरस्य अंगानि नामानि । | 50  | श्लोकगानम्           | 20  |
| 3     | PT-3      | 3 <sup>rd</sup> week of           | अष्टमः पाठः , नवमः पाठः , शब्दरूप -                                                                                                                                                                                                             | 20  | श्रुतलेखनम्          | 20  |

|   |        |                                    |                                                                                                                                                                                                                                |    |           |    |
|---|--------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------|----|
|   |        | Nov 2025                           | फल नपुंसकलिङ्गे ।                                                                                                                                                                                                              |    |           |    |
| 4 | ANNUAL | 2 <sup>nd</sup> week of March 2026 | अष्टमः पाठः , नवमः पाठः , दशमः पाठः , एकादशः पाठः , द्वादशः पाठः , त्रयोदशः पाठः , चतुर्दशः पाठः , शब्दरूप - किम् सर्वलिङ्गेषु , धातुरूप - हस् , भ्रम् लट्लकारे, संख्या:- एकम् तः पञ्चाशत् पर्यन्तम् , शरीरस्य अंगानि नामानि । | 50 | कथावाचनम् | 20 |

#### C.EXAMINATION SPECIFICATION/SCHEME

| ASSESSMENT                 | MARKS | TIME      |
|----------------------------|-------|-----------|
| PT - 1/ PT - 3             | 20    | 1 HR.     |
| PT - 2/ HALF-YEARLY/ANNUAL | 50    | 2:30 Hrs. |
| IA- 1/IA- 2                | 30    |           |

#### D.QUESTION PAPER PATTERN

##### 1. PT - 1/ PT - 3

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO.OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|----------------|-------------|
| 1.    | VSA               | 1                  | 9              | 9           |
| 2.    | SA[TYPE-1]        | 2                  | 3              | 6           |
| 3     | LA                | 5                  | 1              | 5           |
|       | Total             |                    | 13             | 20          |

##### 2. PT - 2/ HALF-YEARLY/ ANNUAL

| S.NO. | TYPES OF QUESTION | MARKS PERQUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|-------------------|-----------------|-------------|
| 1     | VSA               | 1                 | 26              | 26          |
| 2.    | SA [TYPE - 1]     | 2                 | 4               | 8           |
| 3.    | SA [TYPE - 2]     | 2                 | 3               | 6           |
| 4.    | LA                | 3                 | 2               | 6           |
| 5.    | LA                | 4                 | 1               | 4           |
|       | Total             |                   | 36              | 50          |

#### DETAILS OF ART INTIGRATED PROJECT

| PROJECT     | स्वप्रियस्यफलस्य चित्रं निर्माय दश पंक्तव्यः लेखितव्याःरञ्जयन्तु च। |       |
|-------------|---------------------------------------------------------------------|-------|
| SR.NO.      | PARAMETERS                                                          | MARKS |
| 1.          | विषयवस्तुः                                                          | 5     |
| 2.          | भाषिकशुद्धता                                                        | 5     |
| 3.          | सुंदरता एवं स्वच्छता                                                | 5     |
| 4.          | प्रस्तुतिः                                                          | 5     |
| TOTAL MARKS |                                                                     | 20    |

**DETAILS OF TRANSDISCIPLINARY PROJECT**

| PROJECT     | सौरमंडलस्य चित्रं निर्माय रञ्जयन्तु नक्षत्राणाम् नामानि अपि लिखन्तु। |       |
|-------------|----------------------------------------------------------------------|-------|
| SR. NO.     | PARAMETERS                                                           | MARKS |
| 1.          | विषयवस्तुः                                                           | 5     |
| 2.          | भाषिकशुद्धता                                                         | 5     |
| 3.          | सुंदरता एवं स्वच्छता                                                 | 5     |
| 4.          | प्रस्तुतिः                                                           | 5     |
| TOTAL MARKS |                                                                      | 20    |

**SHAHNAZ BEGUM**  
**VINAY KUMAR MISHRA**  
Subject Teachers

Curriculum Committee

Principal

**DAV PUBLIC SCHOOL ANPARA, SONEBHADRA****SYLLABUS FOR THE SESSION 2025-26****CLASS : V****SUBJECT : - MATHEMATICS****PRESCRIBED BOOKS : - PRIMARY MATHEMATICS (DAV PUBLICATION)****MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH     | CONTENT                                                                                                                       |
|-------|-----------|-------------------------------------------------------------------------------------------------------------------------------|
| 1     | APRIL     | L-1 NUMBERS UP TO 99,99,99,999<br>L-2 OPERATION ON LARGE NUMBERS ( WS-1 & WS-2)                                               |
| 2     | MAY       | L-2 OPERATION ON LARGE NUMBERS ( WS-3 , WS-4 , BT)<br>L-3 MULTIPLES AND FACTORS ( WS-1 TO 5)<br><b>REVISION TEST (L-1)</b>    |
| 3     | JUNE      | L-3 MULTIPLES AND FACTORS (WS-6 TO 10 , BT)                                                                                   |
| 4     | JULY      | L-4 FRACTIONAL NUMBERS ;<br>L-5 DECIMALS<br><b>REVISION &amp; PT-1</b>                                                        |
| 5     | AUGUST    | L-6 ADDITION AND SUBTRACTION OF DECIMAL NUMBERS ;<br>L-7 MULTIPLICATION AND DIVISION OF DECIMAL NUMBERS ;<br>L-15 TEMPERATURE |
| 6     | SEPTEMBER | <b>REVISION &amp; MID-TERM EXAMINATION &amp; PT2</b>                                                                          |
| 7     | OCTOBER   | L-8 SIMPLIFICATION OF NUMERICAL EXPRESSIONS ;<br>L-9 ROUNDING OFF NUMBERS                                                     |
| 8     | NOVEMBER  | L-10 AVERAGES ; L-11 PROFIT AND LOSS<br><b>PT-3</b>                                                                           |
| 9     | DECEMBER  | L-12 PERCENTAGE ; L-13 SIMPLE INTEREST ; L-14 BILLS                                                                           |
| 10    | JANUARY   | L-16 TRIANGLES ; L-17 DATA HANDLING                                                                                           |
| 11    | FEBRUARY  | <b>REVISION</b>                                                                                                               |
| 12    | MARCH     | <b>ANNUAL EXAMINATION</b>                                                                                                     |

**B.COVERAGE OF SYLLABUS AND ACTIVITES FOR PERIODIC TESTS AND ANNUAL EXAMINATION**

| S. No. | TEST   | DATE DURATION                      | SYLLABUS                                 | M. M | ACTIVITIES                                                              | M. M |
|--------|--------|------------------------------------|------------------------------------------|------|-------------------------------------------------------------------------|------|
| 1      | PT-1   | 4 <sup>th</sup> week of July 2025  | L-1 , 2                                  | 20   | Place value chart / model                                               | 20   |
| 2      | HYE    | 3 <sup>rd</sup> week of Sep 2025   | L-1 , 2 ,3 ,4 ,5 ,6 ,7 , 15              | 50   | Making fraction flower/bird/animal showing Types of Fraction.           | 20   |
| 3      | PT-3   | 3 <sup>rd</sup> week of Nov 2025   | L -8, 9, 10                              | 20   | To calculate the average of marks of Math (term - 1) of any 5 students. | 20   |
| 4      | ANNUAL | 2 <sup>nd</sup> week of March 2026 | L- 8, 9 , 10 , 11 , 12 , 13, 14 , 16, 17 | 50   | Making a wall / floor design using different types of triangles         | 20   |

**C.EXAMINATION SPECIFICATION/SCHEME**

| ASSESSMENT         | MARKS | TIME      |
|--------------------|-------|-----------|
| PT - 1/ PT - 3     | 20    | 1 HR.     |
| HALF-YEARLY/ANNUAL | 50    | 2:30 Hrs. |
| IA-1/IA-2          | 30    |           |

**D.QUESTION PAPER PATTERN****1. PT - 1/ PT - 3**

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1.    | VSA               | 1                  | 3               | 3           |
| 2.    | SA [TYPE - 1]     | 2                  | 3               | 6           |
| 3.    | SA [TYPE - 2]     | 3                  | 2               | 6           |
| 4.    | LA                | 5                  | 1               | 5           |
|       | <b>Total</b>      |                    | <b>9</b>        | <b>20</b>   |

**2. HALF-YEARLY/ ANNUAL**

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1     | VSA               | 1                  | 10              | 10          |
| 2.    | SA [TYPE - 1]     | 2                  | 6               | 12          |
| 3.    | SA [TYPE - 2]     | 3                  | 4               | 12          |
| 4.    | LA                | 4                  | 4               | 16          |
|       | <b>Total</b>      |                    | <b>24</b>       | <b>50</b>   |

**DETAILS OF ART INTEGRATED PROJECT**

| PROJECT NAME       | FACTOR TREE<br>To make factor tree of a given no. |           |
|--------------------|---------------------------------------------------|-----------|
| SR. NO.            | PARAMETERS                                        | MARKS     |
| 1.                 | Presentation                                      | 5         |
| 2.                 | Accuracy ( regarding factors )                    | 5         |
| 3.                 | Creativity                                        | 5         |
| 4.                 | Neatness                                          | 5         |
| <b>TOTAL MARKS</b> |                                                   | <b>20</b> |

**DETAILS OF TRANSDISCIPLINARY PROJECT**

| PROJECT NAME       | SOLAR SYSTEM<br>To prepare a planet data sheet |           |
|--------------------|------------------------------------------------|-----------|
| SR. NO.            | PARAMETERS                                     | MARKS     |
| 1.                 | Content                                        | 5         |
| 2.                 | Presentation                                   | 5         |
| 3.                 | Accuracy                                       | 5         |
| 4.                 | Creativity                                     | 5         |
| <b>TOTAL MARKS</b> |                                                | <b>20</b> |

Subject Teachers

Curriculum Committee

Principal

**DAV PUBLIC SCHOOL ANPARA, SONEBHADRA****SYLLABUS FOR THE SESSION 2025-26****CLASS :V****SUBJECT : - SCIENCE****PRESCRIBED BOOKS : - MY LIVING WORLD****MONTHWISE BREAKUP OF SYLLABUS**

| S.No. | MONTH     | CONTENT                                                                                     |
|-------|-----------|---------------------------------------------------------------------------------------------|
| 1     | APRIL     | L-1. MY BODY<br>L-2. PLANTS                                                                 |
| 2     | MAY       | L-2. PLANTS(CONTD.)<br>L-3. FORESTS,REVISION TEST                                           |
| 3     | JUNE      | L-3. FORESTS (CONTD.)                                                                       |
| 4     | JULY      | L-4. ANIMALS-OUR FRIENDS<br>L-5. FOOD AND HEALTH ,<br>REVISION & PT-1                       |
| 5     | AUGUST    | L-5. FOOD AND HEALTH(CONTD.)<br>L-6. SPOILAGE AND WASTAGE OF FOOD AND FOOD<br>PRESERVATION. |
| 6     | SEPTEMBER | REVISION & MID-TERM EXAMINATION & PT2                                                       |
| 7     | OCTOBER   | L-7. IMPORTANCE OF WATER,<br>L-8. PROPERTIES OF WATER.                                      |
| 8     | NOVEMBER  | L-9. FUELS,<br>L-10. AIR & PT-3                                                             |
| 9     | DECEMBER  | L-11. OUR SOLAR SYSTEM                                                                      |
| 10    | JANUARY   | L-12. OBSERVING THE SKY.                                                                    |
| 11    | FEBRUARY  | REVISION                                                                                    |
| 12    | MARCH     | ANNUAL EXAMINATION                                                                          |

**B. COVERAGE OF SYLLABUS AND ACTIVITIES FOR PERIODIC TESTS AND ANNUAL EXAMINATION**

| S. No. | TEST     | DATE DURATION                     | SYLLABUS            | M.M ( ) | ACTIVITIES                         | M.M ( ) |
|--------|----------|-----------------------------------|---------------------|---------|------------------------------------|---------|
| 1.     | PT-1     | 4 <sup>th</sup> week of July 2025 | L-1, L-2            | 20      | Working model of breathing system. | 20      |
| 2.     | HYE/PT-2 | 3 <sup>rd</sup> week of           | L-1, L-2, L-3, L-4, | 50      | Prepare a                          | 20      |

|    |        |                                       |                               |    |                                                 |    |
|----|--------|---------------------------------------|-------------------------------|----|-------------------------------------------------|----|
|    |        | September 2025                        | L-5 ,L-6                      |    | chart of vitamin & mineral deficiency diseases. |    |
| 3. | PT-3   | 3 <sup>rd</sup> week of November 2025 | L-7,L-8                       | 20 | Group activity- Properties of water.            | 20 |
| 4. | ANNUAL | 2 <sup>nd</sup> week of March 2026    | L-7,L-8 ,L-9,L-10, L-11, L-12 | 50 | Model of different constellations.              | 20 |

### C.EXAMINATION SPECIFICATION/SCHEME

| ASSESSMENT                    | MARKS | TIME      |
|-------------------------------|-------|-----------|
| PT - 1/ PT - 3                | 20    | 1 HR.     |
| PT - 2/ HALF-YEARLY/ANNUAL    | 50    | 2.30 Hrs. |
| IA I/II [INTERNAL ASSESSMENT] | 30    |           |

### D.QUESTION PAPER PATTERN

#### 1. PT - 1/ PT - 3

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1.    | VSA               | 1                  | 3               | 3           |
| 2.    | SA [TYPE - 1]     | 2                  | 3               | 6           |
| 3.    | SA [TYPE - 2]     | 3                  | 2               | 6           |
| 4.    | LA                | 5                  | 1               | 5           |
|       | Total             |                    | 9               | 20          |

#### 2. PT - 2/ HALF-YEARLY/ ANNUAL

| S.NO. | TYPES OF QUESTION | MARKS PER QUESTION | NO. OF QUESTION | TOTAL MARKS |
|-------|-------------------|--------------------|-----------------|-------------|
| 1     | VSA               | 1                  | 15              | 15          |
| 2.    | SA [TYPE - 1]     | 2                  | 5               | 10          |
| 3.    | SA [TYPE - 2]     | 3                  | 5               | 15          |
| 4.    | LA                | 5                  | 2               | 10          |
|       | Total             |                    | 27              | 50          |

### DETAILS OF ART INTEGRATED PROJECT

| PROJECT NAME | IMPORTANCE OF FOREST & COLLECTION OF TEN USEFUL FOREST PRODUCTS. |       |
|--------------|------------------------------------------------------------------|-------|
| SR. NO.      | PARAMETERS                                                       | MARKS |
| 1.           | Relevance of content                                             | 5     |
| 2.           | Creativity and presentation                                      | 5     |
| 3.           | Clarity of concept                                               | 5     |
| 4.           | Viva                                                             | 5     |
|              | TOTAL MARKS                                                      | 20    |

**DETAILS OF TRANSDISCIPLINARY PROJECT**

| <b>PROJECT NAME</b> | <b>SOLAR SYSTEM ROLE PLAY (GROUP ACTIVITY)</b> |              |
|---------------------|------------------------------------------------|--------------|
| <b>SR. NO.</b>      | <b>PARAMETERS</b>                              | <b>MARKS</b> |
| <b>1.</b>           | <b>Creative presentation</b>                   | <b>5</b>     |
| <b>2.</b>           | <b>Content</b>                                 | <b>5</b>     |
| <b>3.</b>           | <b>Organisation of ideas</b>                   | <b>5</b>     |
| <b>4.</b>           | <b>Explanation</b>                             | <b>5</b>     |
|                     | <b>TOTAL MARKS</b>                             | <b>20</b>    |

**Subject Teachers**  
**PREETI TRIPATHI**  
**SARMISHTHA GHOSH**

# DAV PUBLIC SCHOOL ANPARA, SONEBHADRA

SYLLABUS FOR THE SESSION 2025-2026

Class & Section:V      SUBJECT: SOCIAL SCIENCE

Prescribed books: WE AND OUR WORLD

## A. MONTHWISE BREAKUP OF SYLLABUS

| S.NO. | MONTH             | CONTENT                                                                                                 |
|-------|-------------------|---------------------------------------------------------------------------------------------------------|
| 1.    | <b>April</b>      | LESSON – (1,2,3)<br><br>1. Importance of family<br><br>2.Human migration<br><br>3.Variation in shelters |
| 2.    | <b>May / June</b> | LESSION-(4 AND 5)<br><br>4.Sensitivity towards others<br><br>5.Community services                       |
| 3.    | <b>July</b>       | LESSON- (6 AND 7)<br><br>6. Leisure time activities<br><br>7.Changing trends in occupation              |
| 4.    | <b>August</b>     | REVISION                                                                                                |
| 5.    | <b>September</b>  | CONDUCTION OF HALF YEARLY EXAMINATION                                                                   |
| 6.    | <b>October</b>    | LESSION ( 8 AND 9,)<br><br>8.Respecting regional differences<br><br>9.Exploring India                   |
| 7.    | <b>November</b>   | LESSON - (10,11,12)<br><br>10.Mapping India                                                             |

|    |                             |                                                                   |
|----|-----------------------------|-------------------------------------------------------------------|
|    |                             | 11.Transport in modern times<br>12. Communication in Modern Times |
| 8. | <b>December</b>             | <b>LESSON- 13</b><br>India's Neighbour                            |
| 9. | <b>January</b>              | <b>REVISION</b>                                                   |
| 10 | <b>February &amp; March</b> | <b>ANNUAL EXAMINATION</b>                                         |

**B. COVERAGE OF SYLLABUS AND ACTIVITIES FOR PERIODIC TESTS AND ANNUAL EXAMINATION**

| S.No | TEST        | Date/Duration                 | Syllabus  | MM | Activities                                              | MM |
|------|-------------|-------------------------------|-----------|----|---------------------------------------------------------|----|
| 1    | PT-1        | 4 th week of July             | L-1 ,2,3  | 20 | TYPES OF SHELTERS<br><br>LEISURE TIME ACTIVITIES        | 20 |
| 2    | HALF YEARLY | 3rd week of September         | L-1 ,TO 7 | 50 | WATER HARVESTING SYSTEM                                 | 20 |
| 3    | PT-2        | 3 rd week of November         | L -8,9,10 | 20 | REPORT OF ANDAMAN AND NICOBAR ISLAND<br><br>MAP SYMBOLS | 20 |
| 4    | ANNUAL      | 2 <sup>nd</sup> week OF March | L-8 TO 13 | 50 | ROTATION AND REVOLUTION DIAGRAM                         | 20 |

**C. EXAMINATION SPECIFICATION / SCHEME**

| Assessment                            | Marks | Time      |
|---------------------------------------|-------|-----------|
| PT-1/PT-3/UT-1/UT-2/IA                | 20    | 1 Hr.     |
| PT-2 /BI-ANNUAL / PB-1 /PB-2 / ANNUAL | 50    | 2.30 Hrs. |

**D. QUESTION PAPER PATTERN****1. PT-1 / PT-3 /UT-1 / UT-2**

| S.No. | Types of Question | Marks per question | No. of Question | Total Marks |
|-------|-------------------|--------------------|-----------------|-------------|
| 1.    | VSA               | 1                  | 3               | 3           |
| 2.    | SA [TYPE-1]       | 2                  | 3               | 6           |
| 3.    | SA [TYPE-2]       | 3                  | 2               | 6           |
| 4.    | LA                | 5                  | 1               | 5           |
|       | <b>Total</b>      |                    | <b>9</b>        | <b>20</b>   |

**2. PT-2 / BI-ANNUAL /PD-1 /PB-2 /ANNUAL**

| S.No. | Types of Question     | Marks per question | No. of Question | Total Marks |
|-------|-----------------------|--------------------|-----------------|-------------|
| 1.    | VSA                   | 1                  | 10              | 10          |
| 2.    | SA [TYPE-1]           | 1                  | 10              | 10          |
| 3.    | SA [TYPE-2]           | 2                  | 5               | 10          |
| 4.    | LA                    | 3                  | 4               | 12          |
| 5.    | MAP SKILL AND DRAWING | 4                  | 2               | 8           |
|       | <b>Total</b>          |                    |                 | <b>50</b>   |

**DETAILS OF ART INTIGRATED PROJECT**

| S.No. | Name of the Project And MM | REPORT OF RAJASTHAN      | 20 marks |
|-------|----------------------------|--------------------------|----------|
| c1.   | Parameter                  | Creative Presentation    | 5        |
| 2.    | Parameter-                 | Relevance of content     | 5        |
| 3.    | Parameter-                 | Social Outreach\ Message | 5        |
| 4.    | Parameter-                 | Confidence and fluency   | 5        |

**DETAILS OF TRANSDISCIPLINARY PROJECT**

| S.No. | Name of the Project And MM | SOLAR SYSTEM                     | 20 marks |
|-------|----------------------------|----------------------------------|----------|
| 1.    | Parameter-                 | Presentation                     | 5        |
| 2.    | Parameter                  | Message\slogan                   | 5        |
| 3.    | Parameter-                 | Relevance of content             | 5        |
| 4.    | Parameter-                 | Neatness, fluency and confidence | 5        |

**Subject Teacher**

Deepa Pandey/ AKASH SINGH