

D.A.V. SR. SEC. PUBLIC SCHOOL, ANPARA

NURSERY RHYMES

SYLLABUS FOR 1st EVALUATION

English

1. Twinkle, Twinkle, Little Star.

Twinkle, Twinkle little star,
How I wonder what you are ?
Up above the world so high,
Like a diamond in the sky.

3. Johnny, Johnny.

Johnny, Johnny,
Yes, Papa
Eating sugar ?
No, Papa
Telling a lie,
No, Papa
Open your mouth,
Ha ! Ha ! Ha !

2. Jack and Jill

Jack and Jill,
Went up the hill,
To fetch a pail of water.
Jack fell down and
Broke his crown,
And Jill came tumbling after.

4. Teddy Bear

Teddy Bear, Teddy Bear,
Turn around,
Teddy Bear, Teddy Bear,
Touch the ground,
Teddy Bear, Teddy Bear,
Polish your shoes,
Teddy Bear, Teddy Bear,
Off to school.

Hindi

1. मछली रानी

मछली जल की रानी है,
जीवन उसका पानी है,
हाथ लगाओ तो उर जायेगी,
माहर निकातो तो मर जायेगी

3. तिल्ली रानी

तिल्ली रानी, तिल्ली रानी
कहाँ कहीं से आई हो ?
इतनी सुन्दर रंग बिरंगे
पंख कहाँ से लाई हो?

5. चुं चुं चिड़िया

चुं चुं करती आई चिड़िया,
डाल का दाना लाई चिड़िया,
धक धक करता भालू आया,
ढोल चलाकर भालू लाया,
भालू ढोल बजायेगा,
सबको नाच दिखायेगा,
चिड़िया मीज चढ़ाएगी,
फर फर करं उड़ जायेगी ।

2. चिड़िया रानी

चिड़िया रानी आओ ना,
अपना गीत सुनाओ ना,
यै तो खाता हलुआ पुरी,
तुम भी आकर खाओ ना,
चिड़िया रानी आओ ना ।

4. पानी बरसा

पानी बरसा छम छम छम,
छाता खोलो निकले हम,
पैर फिसल गया गिर गये हम,
उपर छाता नीचे हम ।

English	Oral	A to I recognize by the picture
	Rhymes	a) Twinkle, Twinkle..... b) Jack and Jill..... c) Johnny Johnny yes papa..... d) Teddy bear.....
	Conversation	i) What is your name ? ii) Name five animals. iii) Which animal give us milk ? iv) Where do you live ? v) What is your favourite fruit ?
Hindi	Oral	अ से ऊ देखकर बोलो ।
	Rhymes (Recitation)	1. मछली रानी 2. चिड़िया रानी 3. तितली रानी 4. पानी बरसा 5. चु . चु चिड़िया
	Conversation	i) तुम्हारा नाम क्या है । ii) तुम कहाँ रहते हो ? iii) पाँच फलों के नाम बताओ । iv) तुम बड़े होकर क्या बनोगे ?
1.	Maths	Oral 1 to 10 (See and tell)
4.	G.K.	i) Tell five body parts. Ans. Hands, legs, eyes, nose, head. ii) Where do fish live ? Ans. Fish lives in the water. iii) How many fingers do you have ? Ans. I have ten fingers. iv) What is the colour of the sky ? Ans. It is blue.
5.	Drawing	Fish, Umbrella (To colour).

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PRE-NURSERY

1. ENGLISH Oral - Recognize by picture (A - T)
- Rhymes - 1. Early to bed , 2. Jack and Jill , 3. Thank you God , 4. One , two buckle my shoe.
5. Ding dong bell , 6. Humpty Dumpty.
- Conversation - 1. In which class do you read ?
Ans. - I read in Pre-Nursery.
2. What is the name of your Principal sir ?
Ans - Mr. B.K Singh is our principal sir.
3. What do you like to eat ?
Ans - I like to eat Roti - sabji etc.
4. Where do you live ?
Ans - I live at Anpara.
2. HINDI Oral - अ से अ: (चित्र देखकर बोलो)।
- Rhymes - ०१. मोटे लाला ०२. हाथी राजा ०३. गोल गोल
०४. बिल्ली मीसी ०५. सेहत ०६. चू चू चिड़िया
- Conversation - (Story) कछुआ और खरगोश
एक था कछुआ, एक था खरगोश, एक दिन दोनों लगे लगाने दौड़ खरगोश
जी गए सो कछुआ गए दौड़ खरगोश जी गए हार जीत गए कछुआ महाराज।
3. MATHS Oral - 1 to 20
Written - 1 to 10 (Join the dots) , match the column.
4. G.K / SCIENCE - 1. What is the favourite food of monkey ?
Ans - Banana.
2. - When do you see moon and stars in the sky ?
Ans - At night.
3. What is the color of the sky ?
Ans - Blue.
4. How many eyes do we have ?
Ans - Two eyes.
5. How many hands do you have ?
Ans - Two hands.
5. DRAWING - Micky mouse (fill colour)

RHYMES : ENGLISH / HINDI

1. Early to bed

Early to bed,
And early to rise,
Makes a man,
Healthy, wealthy
And wise.

2. Jack and Jill

Jack and Jill,
Went up the hill,
To fetch a pail of water,
Jack fell down,
And broke his crown,
And Jill came tumbling after.

3. Thank you God

Thank you God,
For the food we eat,
Thank you God,
For the world so sweet,
Thank you God,
For the birds that sing,
Thank you God,
For everything.

4. One, two buckle my shoe,

One, two buckle my shoe,
Three, four knock at the door
Five, six pick up the sticks,
Seven, eight lay them straight,
Nine, ten a big fat hen.

5. Ding dong bell

Ding dong bell,
Pussy in the well,
Who put her in?
Little Tommy thin,
Who pulled her out?
Little Tommy stout.

6. Humpty Dumpty

Humpty Dumpty
Sat on a wall,
Humpty Dumpty,
Had a great fall,
All the king's horses,
And all the king's men,
Couldn't put Humpty Dumpty,
Together again,

१. मोटे लाला

मोटे लाला सिर फिर
चलते चलते गिर पड़े
अपने मन में वह धबराये
नींद के मोरे उठ न पाये ।

२. हाथी राजा

हाथी राजा सबको भाते
बस गन्ने और केले खाते
रोज नदी के तट पर जाते
फिर पानी से खूब नहाते ।

३. सेहत

ठीक समय पे खाना खाओ
खूब चबाकर खाना खाओ
ताजे फल और सब्जी खाकर
सेहत अपनी खूब बनाओ ।

४. चूँ चूँ चिड़िया

चूँ चूँ करती आई चिड़िया
दाल का दाना लाई चिड़िया
धक धक करता भालू आया
ढोल उठाकर भालू लाया
भालू ढोल बजाएगा
सबको नाच दिखायेगा
चिड़िया मौज उड़ाएगी
फर फर कर उड़ जाएगी ।

५. गोल गोल

चंदा मामा गोल गोल
मम्मी की रोटी गोल गोल
पापा का पैसा गोल गोल
हम भी गोल तुम भी गोल
सारी दुनिया गोल गोल ।

६. बिल्ली मौसी

बिल्ली मौसी बिल्ली मौसी
कहाँ कहीं से आई हो ?
कितने चूहे मूँड़े तुमने ?
कितने खाकर आई हो ?

PRE-NURSERY

1. English

Oral - Recognize by picture (A to Z)

God...

Rhymes - (i) Early to bed... (ii) Chubby cheeks... (iii) Thank you

bell...

(Recitation) (iv) One, two buckle... (v) Jack and Jill.. (vi) Ding-Dong

Conversation -

1. What is the name of your school?

Ans. D.A.V. Sr. Sec. Public School, Anpara.

2. Who is your best friend?

Ans.

3. What is your favourite colour?

Ans. Red, Blue, Pink, Yellow, etc. (Any one)

4. What is your Father's name?

Ans. Mr.

5. What is your Mother's name?

Ans. Mrs.

2. Hindi

Oral - अ से ऋ (चित्र देखकर बोली)।

Rhymes - 1. तोता राम 2. बंदर 3. मोटे लाला

(Recitation) 4. हाथी राजा 5. मोटू राम 6. तिल्ली रानी

Conversation - (i) तुम्हारा सबसे अच्छा दोस्त कौन है ?

Ans.

(ii) गाय क्या खाती है ?

Ans. घास

(iii) बिल्ली कैसे बोलती है ?

Ans. म्याऊ, म्याऊ ।

(iv) सूरज कब निकलता है ?

Ans. सूरज दिन में निकलता है ।

3. Maths

Oral - 1 to 25.

Written - 1 to 10 (see and write), match the column.

4. G.K. / Science

1. What is the colour of the leaves?

Ans. - Green.

2. When do you see the sun in the sky?

Ans. In the morning.

3. Who says mew mew?

Ans. Cat says mew mew.

4. What do you do with your eyes?

Ans. I see with my eyes.

5. Where do the fish live?

Ans. Fish live in the water.

5. Drawing - Fill colour.

ENGLISH

1. Chubby cheeks

Chubby cheeks, dimpled chin,
Rosy lips, teeth within,

eat.

Curly hair, very fair,
Eyes are blue, lovely too,

sweet.

Teacher's pet, is that you?
Yes! Yes! Yes!

sing.

2. Early to bed

Early to bed and
Early to rise,

Makes a man,
Healthy, wealthy

And wise.

3. Thank you God

Thank you God,
For the food we

Thank you God,
For the world so

Thank you God,
For the birds that

Thank you God,
For everything.

4. Jack and Jill

Jack and Jill
Went up the hill

shoe

To fetch a pail of water
Jack fell down and

door

Broke his crown
And Jill came
Tumbling after.

straight

5. Ding dong bell

Ding dong bell
Pussy in the well

Who put her in?
Little tommy thin

Who pulled her out?
Little tommy stout.

6. One, two, buckle my

One, two, buckle my shoe
Three, four, knock at the

Five, six, pick up the sticks
Seven, eight, lay them

Nine, ten, a big fat hen.

HINDI

1. तोता राम

तोता बोले राम राम,
करता सबको रोज़ प्रणाम ।
मीठे बोल सिखाता हूँ,
सबके मन को भाता हूँ ।

2. बंदर

बंदर मामा पहनत पहजामा,
ठुमक-ठुमक ससुराल चले ।
सिर पर टोपी गले में माला,
खूब घुमाते रुमाल चले ।

3. मोटे लाला

मोटे लाला सिर-फिरे,
चलते-चलते गिर पड़े ।
अपने मन में वो घबराये,
नींद के मारे उठ ना पाये ।

4. तितली रानी

तितली रानी, तितली रानी,
कहो कहाँ से आई हो ?
रंग-बिरंगे इतने सुन्दर,
पंख कहाँ से लायी हो ?

5. मोटू राम

भारी भरकम मोटू राम,
हिलना इनके लिए हराम ।
सारा दिन बस खाते रहते,
मोटी तौंद हिलाते रहते ।

6. हाथी राजा

हाथी राजा सबको भाते
बस गन्ने और केले खाते
रोज़ नदी के तट पर जाते
फिर पानी से खूब नहाते ।

English 1st EVALUATION -

Book - Fun with English (page 1 - 35)

- Letter reading (a to j)
- Words with initial letter phonetic sounds.
- Joining dots/ patterns to form letters or alphabets
- Sound stories given in 'Fun with English' textbook. (a to j)
- Simple vocabulary related to body, home and environment.

Book - Integrated Activity Book (pages 1 to 16, 19 - 22, 26 - 29, 32 - 33)

- Worksheets of 'Integrated Activity Book'
- Rhythmic Rhyme Book - Oneness, bits of paper, Sound of animal, My family, cloud, Rainy season, Father up and above, fruit Seller

Activities

Listening	Speaking	Reading-	Pre-writing and writing
Stories Songs Rhymes Sound in the environment Introduction game	Songs Rhymes Play Class discussion Assembly presentation	Picture reading What is wrong Sight reading Letter recognition 'Fun with English' textbook	Tracing, Beading Lacing, Sand clay Scrabbling, use of crayons, Form letters of alphabet in air, on sand

HINDI

1st [April to August]

EVALUATION

अक्षर परिचय - (मौखिक)

- छोटी-छोटी सरल कहानियाँ
- वर्णमाला के वर्णनों की पहचान, क से अ तक।
- पाठ्य पुस्तक 'अक्षर परिचय' के पृष्ठ 1 से 20 तक।
- हर वर्णन की सहज-सरल पहचान के लिए चित्ररहीता का प्रयोग।
- शब्द के आरंभिक वर्णन के खेलने पर विशेष बल।
- छोटी-छोटी कवितायें।

Rhythmic Rhyme Book:

कवितायें - चुबह, तोता, छोटे बच्चे, कबूतर हे मों तुझे प्रणाम हवा, गर्मी आती है। बादल, मोर, चिड़िया, और राखी।

Activities: same as in English (Listening, Speaking & Reading)

MATHEMATICS

1st [April to August]

EVALUATION

Fun With Maths (pages 1 to 37 and 69 to 76)

- | | |
|--|---|
| (1) Simple Comparison [Big/ Small, fat/ Thin, more/ less] | (2) Colours (Primary and secondary colours) |
| (3) Identification of numbers | (4) Jump in to the pond |
| (5) Classification | (7) Number value 1 to 4 |
| (8) Sorting | (10) Arranging objects (Smaller to larger) |
| (11) Sequencing | (13) Colour race |
| (14) Seriation | (15) Jump in to the pond |

Activities:

BASIC SHAPES-

[4] Colour Day

NUMBER CONCEPTS-

THINKING SKILLS -

[1] Simple comparison

[5] Sorting

[1] Number songs

[4] Draw the corresponding numerals

[1] Figuring play

[2] Colour hunt

[6] Matching

[2] Number value (1 to 4)

[2] Construction play

[2] Construction play

[3] Colour Race

[7] Pairing

[3] Matching

[3] Matching

[4] Sorting

[8] Seriation

[3] Join the dots

[4] Sorting

ENVIRONMENTAL CONCEPTS

1st [April to August]

EVALUATION

- Myself (page no. 1 & 2) Sense Organs (page no. 7) Water (page no. 17) Integrated Activity Book
- 1. What is the shape of water? (shapeless)

2. What is the colour of water? (Colourless)
3. What is the taste of water? (Tasteless)
4. By which organ do we see? (Eyes)
5. By which organ do we hear? (Ears)
6. By which organ do we taste the things? (Tongue)
7. By which organ do we smell the things? (Nose)

• Food (page no.30)

1. Name a red colour fruit. (Apple)
2. Name a yellow coloured food. (mango)
3. Name a green vegetable. (lady's finger)
4. Name a red coloured vegetable. (carrot or tomato)
5. Name some healthy foods.
(Vegetables, fruits, pulses, cereals)
6. Name some unhealthy foods. (Pizza, burger, maggi)
7. Name the products made from milk. (ghee, curd, sweets, cake)

• Transport (page no.23-25)

1. Where do the airplanes and helicopters fly? (in the sky)
2. Where do boats and ships float? (in the water)
3. Where do cars and buses run? (on the road)
4. Where do the trains run? (on the railway track)

Activities:

- Explore water, properties, safe drinking water.
- Fruits, vegetables, raw & cooked food, good & bad food.
- Modes of transport, simple road safety rules.

Drawing & Painting

1st EVALUATION ^{LOW} April to August

Integrated Activity Book

- [1] Recognition of colours
- [3] Trace different patterns

- [2] Uses of 2 or 3 colours for colouring a picture.
- [4] Tearing and pasting on plain paper

DRAWING - Prescribed Text Book - Fun with Colour A (Page no. 1 to 8)

Creative And Expressive Arts

A) **Arts & Craft : (Activities)**

- [1] Clay modeling
- [3] Tearing and pasting

- [2] Tracing
- [4] Paper folding

B) **Music & Dance : (Activities)**

- [1] Listening to recorded
- [3] Listening to sounds of musical instruments

- [2] Rhythm patterns
- [4] Songs/ rhymes.

C) **Drama & Dramatic play : (Activities)**

- [1] Puppet show

- [2] Magic show

EVALUATION

PHYSICAL EDUCATION

1st April to August

- Activities:** [1] Ball activities [2] Movement [3] Walking on a straight line [4] Walking on a zig-zag line

Hygiene, Health care and nutrition :

- [1] Medical check-up
- [2] Routine
- [3] Correct posture
- [4] Visitors/guests

Parents, Family and Community : Raksha Bandhan celebration, Role play (Family)

Religion, Culture and Nationality: Patriotic song, Bhakti song

Independence, Co-operation and Self-Esteem: Class monitor (To enhance leadership quality), Helping nature

2nd

September to December

EVALUATION
English

Book - Fun with English (pages 36 to 61)

- Letter reading and identification, phonetic sound a to t.
- Tracing ten plates of alphabets
- Sound stories given in 'Fun with English' textbook (a to t)
- Form Letter a to t, j, a to t.
- Book - Integrated Activity Book (a to t)
- Different Patterns.

Book - Integrated Activity Book (page 19 to 22, 26 to 29, 32 to 33, 34 to 35, 37 to 40, 42 to 45) - Worksheets
 Book - Rhythmic Rhyme Book - Water, Good night, hope a little traffic light, body parts, Pomp Tring Zoom
 Chuk.

Activities

- Listening- [1] Riddle and puzzle [2] Let's talk [3] Stories [4] Songs
- Speaking- [1] Gestures & Greetings [2] Songs and rhymes [3] Class discussion
- Reading- [4] Story telling [2] Letter recognition [3] Sight reading
- [1] Picture stories [2] Letter recognition [3] Sight reading
- [4] 'Fun with English' textbook [3] Join the dots [4] Clay
- Pre-writing and writing- [1] Sand play [2] Colouring [3] Join the dots [4] Clay
- [5] patterns making [6] Writing with pencil [7] Writing with crayons etc. [8] forms letters of alphabets a to t

HINDI 2nd - September to December

माध्यम पुस्तक - अक्षर परिचय - (मौखिक) (पृष्ठ 21 से 30 तक)

- छोटी-छोटी सरल कहानियाँ
- वर्णमाला के व्यंजनों की पहचान. ट से थ तक।
- हर व्यंजन की सरल-सरल पहचान के लिए चित्रशैली का प्रयोग।
- शब्द के आरंभिक व्यंजन के सोलने पर विशेष बल।
- छोटी-छोटी कवितायें।

Rhythmic Rhyme Book: कविताएँ - सोने की चिड़िया, चुन मुझे खा लो, दशहरा, दीवाली, मेरा परिवार।
 same as in English (Listening, Speaking & Reading)

MATHEMATICS 2nd - September to December

Fun With Maths (pages 38-68 & 69 to 80) EVALUATION

- [1] Simple shapes [2] Rote Counting upto 10 [3] Identification of numbers
- [4] count 1 - 2 [5] Comparison [6] Print Numerals 1 to 5.

Activities:

- (A) **BASIC CONCEPTS**: [1] Shape walk [2] Shape Day [3] Walk on a shape
- [4] Copying geometric shapes
- (B) **NUMBER CONCEPTS**: [1] Number songs [2] Number value & count/write 1 - 5 [3] Join the dots
- (C) **THINKING SKILLS**: [1] Complete the pattern [2] Construction play [3] Puzzles [4] clay

ENVIRONMENTAL CONCEPTS 2nd - September to December

Plants (Integrated Activity Book) (Page no. 46) EVALUATION

- Plants (Page no. 46)
 1. What is the colour of leaf? (green)
 2. What do the plants need to grow? (air, water and sunlight)
 3. Name a fruit giving plant? (mango)
 4. Name a vegetable giving plant. (tomato)
 5. How do we get fresh air? (from plant)
 6. How do plants grow? (with the help of air, water and sunlight)
- Animals (Page no. 36)
 1. Name some wild animals. (lion, tiger, elephant, bear and deer)
 2. Name some water animals. (fish, octopus, sea horse, shark and whale)
 3. Which animal runs very fast? (leopard)
 4. Which animal has long neck? (giraffe)
 5. Which animal jumps from tree to tree? (monkey)
 6. Which is the biggest animal? (elephant)
 7. Which animal is called the "king of jungle"? (lion)
 8. Name some pet animal. (cat, dog, cow, goat, buffalo)
- Birds (Page no. 41)
 1. Name a bird with red beak. (parrot)
 2. Name the most beautiful bird. (peacock)

3. When does a peacock dance? (when it rains)
4. Name a bird that can see at night. (owl)
5. Name a bird with yellow beak. (duck)
6. What is the colour of crow? (black)

Activities:

- Germination of seeds, parts of plants
- Types – domestic / wild animals, common names
- Common names of birds

EVALUATION

Drawing & Painting 2nd September to December

Drawing and painting

- Print making using vegetables, leaves, sponge piece. Hand and string
- Tracing around different animal shapes, plant shapes (leaves), vegetables/ fruit.
- Using animal moulds, alphabet moulds, number moulds.
- Tearing and pasting glaze paper

DRAWING – Prescribed Text Book – **Fun with Colour A** (Page no.9 to 16)

- A) **Arts & Craft** : (Activities) : [1] Moulding [2] Tearing and pasting [3] Painting
- B) **Music & Dance** : (Activities) : [1] Dance [2] Rhythm patterns [3] Songs/ rhymes.
- C) **Drama & Dramatic play** : (Activities) : [1] Dramatizing stories [2] Puppet show [3] Creative drama

EVALUATION

PHYSICAL EDUCATION 2nd September to December

- Activities:** [1] Walking backward [2] Running on toes [3] Hopping [4] Stringing
- [5] Pouring water from one glass to another [6] Playing on swings and slides
- [7] Aerobics

Hygiene, health care and Nutrition: [1] Field trips [2] 'Good Food' and 'Poor Food'

[3] Salad Day

Parents, Family and Community: [1] Representing families [2] Role play

[3] Personal painting and drawing

Religion, Culture and Nationality: [1] Birthday celebration etc.

Independence, Co-operation and Self-Esteem: [1] Class-room duties [2] Name game.

EVALUATION

English 3rd January to March

Book – Fun with English (pages 62 – 66 & 70 - 74)

- Print Letters (u to z), Letter identification (u to z), Letter writing (u to z)
- Sound stories from (u to z), Print letters of alphabets aA to zZ.

Book – Integrated Activity Book (page 47 – 52, 56 – 58, 62 – 66, 71 to 74)

- Worksheets of 'Integrated Activity Book' pages 47 to 74

Rhythmic Rhyme Book – Out in the garden, Doctor, Postman, Cobbler, Count 1,2,3.

Activities:

- **Listening-** [1] Stories [2] Let's talk [3] Song Rhymes [4] Classroom visitors etc.
- [5] Recognition of capital letters A to Z
- **Speaking** – [1] Conversation [2] News [3] Class discussion [4] Other activities listed in listening etc.
- **Reading-** [1] Picture stories [2] Sorting [3] Sight reading [4] Letter recognition
- [5] 'Fun with English' textbook
- **Pre-writing & writing-** [1] Writing with pencil [2] Writing with crayons. [3] Join the dots etc.

EVALUATION

HINDI 3rd January to March

पाठ्य पुस्तक – अक्षर परिचय – (मौखिक) (पृष्ठ 31 से 74 तक)

- छोटी-छोटी सरल कहानियाँ, वर्णमाला के अक्षरों की पहचान, त से ह तक। हर अक्षर की सरल-सरल पहचान के लिए विशिष्टी का प्रयोग। शब्द के आरंभिक अक्षरों के बोलने पर विशेष ध्यान। छोटी-छोटी कविताएँ।
- Rhythmic Rhyme Book:** कविताएँ – किसान, हाथी, फलवाला, सड़क की बतियाँ।

Activities: same as in English (Listening, Speaking & Reading)

MATHEMATICS

3rd

January to March

Fun With Maths (pages 81 to 103)

[1] Number concept

[2] Number value 1 to 9

[3] Inert the missing numbers 1 to 9

[4] Rote Counting 1 to 10

[5] Count and write

[2] Print Numeral 6 to 9

Activities: Number concept: [1] Number songs

[3] Draw corresponding numerals

[4] Join the dots.

Thinking skill: [1] Puzzles

[2] Classification

[3] Sorting

[4] Sequencing

ENVIRONMENTAL CONCEPTS

3rd

January to March

Seasons (Integrated Activity Book) (page no 59-61)

1. In which season do we feel hot? (summer season)
2. What do we eat in summer season? (cool things)
3. How do we get relief from hot temperature? (with the help of fan, cooler and A.C.)
4. In which season do we go for swimming? (summer)
5. In which season do we feel cold? (winter)
6. What do wear in the summer season? (cotton clothes)
7. What do we eat and drink in winter season? (hot things)
8. What do wear in the winter season? (woolen clothes)
9. What do wear in the rainy season? (raincoats and gumboots)
10. Which season does it rain? (Rainy season)

Things in the sky (page no 53-54)

1. Where do we see the sun? (in the sky)
2. When do we see the sun? (in the day time)
3. Where do we see the moon? (in the sky)
4. When do we see the moon? (in the night)
5. Where do we see the stars? (in the sky)
6. When do we see the stars? (in the night)
7. Where do the birds and butterflies fly? (in the sky)
8. Where do the airplanes and helicopters fly? (in the sky)
9. How many colours are there in a rainbow? (seven)
10. Where do we see the clouds? (in the sky)

Our helper (page no 67-69)

1. Who gives us letters? (postman)
2. Who treats us when we fall ill? (doctor)
3. Who teaches us in the school? (teacher)
4. Who cuts our hair? (barber)
5. Who mends our shoes? (Cobbler)
6. Who clean our surroundings? (sweeper)

Drawing & Painting

3rd

Evaluation January to March

Integrated Activity Book: Tearing and pasting pictures on plain paper or shapes

Drawing a simple composition.

Print making using vegetables, leaves, sponge piece, Hand and string.

DRAWING - Prescribed Text Book - Fun with Colour A (Page no.17 to 24)

A) Arts & Craft: (Activities): [1] Free hand drawing

[2] Theme based drawing

[3] Group collages

B) Music & Dance: (Activities): [1] Dance

[2] Making up songs

[3] Songs/ rhymes.

C) Drama & Dramatic play: (Activities): [1] Pantomime

[2] Role play

[3] Creative drama

PHYSICAL EDUCATION

3rd

January to March

Activities:

[1] Moving and pushing moveable material

[2] Use of permanent play equipment

[3] Running on toes

[4] Simple races

[5] Throw and catch

Hygiene, health care and Nutrition:

[1] Health care discussion

[3] Potable water and unsafe water

[2] Fruit chaat day

Parents, Family and Community:
Religion, Culture and Nationality:

[1] Parents visit

[2] Parents volunteers

[4] Hygiene routine

[1] Proud to be an Indian

[3] Representing families

[3] Stories related to festivals and leaders

Class – UKG
Academic Session (~~2017-18~~ **)**
April to August

2018-19
1ST EVALUATION

English

Book – Fun with English (pages 2 to 21)

- Initial sound of letter (a to z)
- Letter reading and reorganization (a to z)
- Vowel sound 'a' and 'e' reading and writing
- Capital and small letter (A a to Z z)
- Simple songs & rhymes (based phonic sound(a & e)
- Vowel sound stories (a & e)
- Form letter of alphabets
- Writing own name
- Words by joining their phonic sounds
- Writing of three letter vowel 'a & 'e'
- Match the phrases with picture
- Sight reading of simple common words
- Vocabulary related to common objects, body parts, home & environment
- Simple introduction. Use of I / You & My.

Book – Integrated Activity Book (page 10 to 15)

- All Worksheets of 'Integrated Activity Book'

Rhythmic Rhyme Book – Bits of paper, My dear ones, summer time, going to zoo & trees.

Activities:

A) Listening-

- Stories
- Songs and rhymes
- Introduction of game
- Initial & last sound (a to z)

B) Speaking-

- Picture talk
- Let's talk
- Songs and rhymes
- Rhyming words

C) Reading-

- Picture reading
- Reading of 3 letter words of vowel a & e

D) Writing

- See the picture & write the letter
- Listen & write vowel 'a' & 'e' vowel words
- Three letter word (write 'a' and 'e' vowel words)

HINDI
1st EVALUATION
April to August

बाल माधुरी पृष्ठ 1 से 30 तक, एवं शब्द अभ्यास 1 से 17

- छोटी-छोटी सरल कहानियाँ
- वर्णमाला के व्यंजनों की पहचान एवं उनके सही उच्चारण
- दो अक्षर वाले शब्द।
- स्वरों की पहचान अ से अ तक
- स्वरों पर आधारित चित्र कहानियाँ।
- क से ह व्यंजन (लिखना व पढ़ना)
- अ से अ तक स्वर (लिखना व पढ़ना)
- दो अक्षर वाले शब्द (लिखना व पढ़ना)

Rhythmic Rhyme Book:

कविताएँ, — हे माँ तुम्हें प्रणाम, बर्ब डे, सोली, ईद, पानी

Activities:

A) Listening-

- Stories
- Songs
- Rhymes
- Initial & last sound

B) Speaking-

- Songs
- Rhymes
- Rhyming words

C) Reading-

- Picture reading
- Story reading
- Swar
- Vyanjan
- 2 letter words

D) Writing

- Swar
- Vyanjan
- Picture name
- Initial letter
- Listen and write
- 2 letter words

MATHEMATICS

1st EVALUATION

April to August

SESSION - 2018-19

Book – Kindergarten Mathematics (pages 1 to 54)

- Color identification
- Comparison (long/short, big/ small, tall/short, more/less)
- Number concept (0 to 10)
- Number writing (0 to 10)
- Addition (0 to 10) by using number line, subtraction (1 – 10)
- Sequence of objects
- Missing numbers, before, after, between, concepts of 0(zero) ((0 to 10)
- Reading abacus, concept of 1 to 10.
- Number names (one to four)
- Flat shapes (Concepts of flat shapes)

Activities:

A) Basic Concept

- Simple comparison
- Colour
- Sequence
- Things that go together
- Flat shapes

B) Number concept

- Number games
- Number writing
- Number names (1 – 4)
- Addition
- Before, after
- Place values(ones and tens)

C) Thinking skill

- Matching
- Clay moulding
- Figurine play
- Sequencing
- Puzzle
- Classification

ENVIRONMENTAL CONCEPTS

1st EVALUATION

April to August SESSION - 2018-19

From Integrated Activity Book

- About me (page 1-4)
- My surroundings (page 5-9)
- Water (page 16-18)
- People Who help us (25 – 28)
- Food (page 33-34)

Activities:

- Role play, picture talk (my surrounding)
- Sinking, floating, dirty/clean water (water)
- Paste the picture related to topic (People Who help us)
- Making of salad (food)

Drawing and Painting

- Use of primary colours and common secondary colours
- Painting on paper, boxes, pebbles
- Wax resist painting, mirror painting

Book- Fun with Colour – B (page 1 to 8)

Art & Craft

- P Making

Music & Dance

- Songs and rhymes
- Dancing to taped music
- Recorded music

Drama & Dramatic Play

- Puppet show
- Role play
- Magic show

PHYSICAL ~~ACTIVITY~~ ACTIVITY
1st ~~SESSION~~ EVALUATION
April to August SESSION- 2018-19

(Out door play/ indoor play)

Activities:

- Walking on a straight line
- Simple exercise
- Meditation
- Moving and pushing of moveable material
- Birds and animal race

Hygiene, Health care and nutrition

- Hand washing day
- Medical Check up
- Health care discussion
- Routines

Parents, Family and Community

- Drawing of myself
- Representing families
- Role play
- Story telling

Religion, Culture and Nationality

- Birthday celebration etc.

- Gayatri mantra
- National Anthem
- Common courtesies

Independence, Co-operation and Self-Esteem

- Class-room duties
- Name game
- Distribution of books & note book

September to December

English

Book – My English Book (pages 22 to 42)

- Vowel 'i, o, u reading & writing.
- Simple rhymes & songs (based on phonic sound)
- Sound stories (i, o, u)
- Writing of three letter vowel i, o, u
- Matching the phrase with picture
- Vocabulary related to common object home and environment
- Writing of three letter vowel ' i, o & u.
- Sight reading of simple common words.

Book – Integrated Activity Book (page 29 – 32, 35 – 38, 45 – 50 & 54 – 57)

- Worksheets of 'Integrated Activity Book'

Book - Rhythmic Rhyme Book – True friends, vegetables, winter season, hope a little.

Activities:

- Listening-
 - Stories
 - Meditation
 - Initial & last sounds.
- Speaking –
 - Story
 - Picture talk
 - Story dramatization
 - Phonic song
- Reading-
 - Fun with words
 - Sight reading
 - Reading of 3 letter words i, o, u
 - Reading of phrases
- Pre-writing and writing-
 - See the picture & write
 - Listen & write vowel i, o,u
 - Match phrases with picture

HINDI

September to December

बाल माधुरी पृष्ठ 31 से 46 तक, एवं शब्द अभ्यास 18 से 30

- छोटी-छोटी सरल कहानियाँ
- दो अक्षर वाले शब्द, तीन अक्षर वाले शब्द (लिखना व पढ़ना)
- समान ध्वनि वाले शब्द

- दो व तीन अक्षर वाले सरल वाक्य (लिखना व पढ़ना)

Rhythmic Rhyme Book:

कवितारें, – कौआ, सीख, चूहे की बारात, और सर्दी आती है।

Activities:

E) Listening-

- Stories
- Songs
- Rhymes
- Riddle

F) Speaking-

- Antakshari game
- Role play
- Riddle

G) Reading-

- 2,3 letters word
- Picture reading
- Story reading

H) Writing

- Picture name
- Initial letter
- Listen and write 2 & 3 letter words
- Frame simple sentences

MATHEMATICS

2nd & EVALUATION

September to December SESSION - 2018-19

Book – Kindergarten Mathematics (pages 56 to 73)

- Number concept (0 - 20)
- Number writing (1 - 20)
- Before, after, between (0 - 20)
- Addition, subtraction (0 - 20)
- Solid shapes and their names
- Number names (five to seven)
- Concept of ones & tens
- abacus

Activities:

A) Basic Concept

- Solid shapes

B) Number concept

- Number names (five to seven)
- Addition (0 - 20)
- subtraction (0 - 20)
- Before, after (0 -20)

C) Thinking skill

- Clay moulding

- Puzzle
- Memory game

ENVIRONMENTAL CONCEPTS

September to December

2nd EVALUATION
SESSION - 2018-19

From Integrated Activity Book

- Animals and birds (page 39 - 44)
- Transport and road safety (page 51 - 53)
- Plants (page 65 - 66)
- Air (page 78)

Activities:

- Collage work
- Paste the picture related to topic (People Who help us)
- Germination of plants
- Transport game

Drawing and Painting

Book- Fun with Colour – B (page 9 to 16)

Art & Craft

- Puppet Making
- Butterfly Making
- Flag Making

Music & Dance

- Songs and rhymes
- Dance
- Rhyme presentation

Drama & Dramatic Play

- The object game
- Dramatizing stories
-

PHYSICAL EDUCATION

September to December

2nd EVALUATION

(Out door play/ indoor play)

Activities:

- Buttoning, bucking, lacing board
- Threading and beads
- Musical chairs
- Fire in the mountain
- Perform rhythmic exercise (Aerobic)
- Aims a ball in the target

- Relay race team spirit

Hygiene, Health care and nutrition

- Table manner
- Field trip
- Health care discussion
- Visitor guests

Parents, Family and Community

- Team work
- News letters
- Parents volunteers helpers

Religion, Culture and Nationality

- Patriotic songs
- Food and costumes of different states
- Folk dance

Independence, Co-operation and Self-Esteem

- Waiting for one's turn
- Small group projects
- Praising good efforts

3rd - - - - - EVALUATION
January to March

English

Book – My English Book (pages 43 to 66)

- Primary words writing.
- Use of primary words (and, is, this, that, in, on, under, has)
- Use of 'has', common action words, describing words.
- Sight reading
- Phrases and sentences, reading & writing

Book – Integrated Activity Book (page 60 to 64, 67 to 71, 75 to 77)

- Worksheets of 'Integrated Activity Book'

Book - Rhythmic Rhyme Book – My life, Doctor, Policeman and Sweeper

Activities:

- Listening-
 - Commands
 - Riddles
- Speaking –
 - Story dramatization
 - Group discussion
 - Word antakshari
- Reading-
 - Picture reading
 - Reading of phrases
 - Class library books etc.
- Pre-writing and writing-
 - Word fountain
 - Phrases and sentences
 - Picture composition

HINDI
3rd - - - - - EVALUATION
January to March

बाल माधुरी पृष्ठ 47 से 66 तक,

एवं शब्द अभ्यास 31 से 51

- समान ध्वनि वाले शब्द
- चार अक्षर वाले शब्द
- आ की मात्रा (लिखना व पढ़ना)
- आ की मात्रा वाले सरल वाक्य (लिखना व पढ़ना)

Rhythmic Rhyme Book:

कवितार्ये, - भालू वाला, सब्जी ले लो, नटखट बंदर

Activities:

- A) Listening-
 - Riddle
- B) Speaking-
 - Story completion
 - Role play
- C) Reading-
 - आ की मात्रा वाले शब्द
 - Class library books etc.
- D) Writing
 - आ की मात्रा वाले शब्द
 - Simple sentences

MATHEMATICS

3rd ~~SEMESTER~~ EVALUATION

January to March

Book – Kindergarten Mathematics (pages 74 to 89)

- Number concept (0 - 50)
- Number writing (1 - 50)
- Number names (one to ten)
- Concept of ones & tens
- Add numbers (0 - 20)
- Knowledge of numbers (0 - 50)
- Subtraction (0 - 20)
- Concept of heavy and light
- Number abacus

Activities:

- A) Basic Concept
 - Concept of heavy and light
 - Weight
- B) Number concept
 - Place value (ones & tens)
 - After, before and between
 - Addition & subtraction (0 - 20)
 - Number games
 - Number names (one to ten)
- C) Thinking skill
 - Figurine play
 - Memory game

ENVIRONMENTAL CONCEPTS

3rd

EVALUATION

January to March

SESSION - 2018-19

From Integrated Activity Book

- Seasons (page 72 - 74)
- Living / Non-living things (page 58 - 59)
- Light (page 78)

Activities:

- Paste the picture related to topic
- Living / Non-living things (Classification game)
- Collage work
- Light (Tracing of shadow)

Drawing and Painting

Book- Fun with Colour - B (page 17 to 24)

Art & Craft

- Mask Making
- Craft work
- Collage work
- Bookmark making

Music & Dance

- Creative dancing
- Move like a ----- etc.
- Recorded dance

Drama & Dramatic Play

- Role play
- Pantomime
-

PHYSICAL EDUCATION

3rd

EVALUATION

January to March

SESSION - 2018-19

Activities:

- Obstacle race
- Lemon spoon race
- Mask race
- Team game (statue, lion & the goals)
- Show leadership quality (follow the leader, Simon says)

Parents, Family and Community

- Team work
- Monthly plans

Religion, Culture and Nationality

- Collect and paste pictures related to festivals and leaders.

Hygiene, Health care and nutrition

- Fruit chart
- Sprout Day

Independence, Co-operation and Self-Esteem

- Sharing
- Development of a sense of individual identify etc.
- Classroom duties.

NOTE: The child's progress will be recorded by

1. Anecdotal record
2. Check list
3. Collection of work